

# **Pelham School Board Meeting Agenda**

March 6, 2024 Meeting - 6:00 pm PES Library

#### **AGENDA**

- I. PUBLIC SESSION
  - A. Opening/Call to Order
    - 1. Call to Order
- II. NONPUBLIC SESSION for reason 91-A:3 II (b)
  - A. Discussion with nominee for Principal of Pelham Memorial School
- III. RETURN TO PUBLIC SESSION
  - 1. Pledge of Allegiance
  - 2. Public Input/Comment The Board encourages public participation. Our approach is based on Policy BEDH which includes these guidelines:
    - a) Please stay within the allotted three minutes per person;
    - b) Please give your name, address, and the group, if any, that is represented;
    - c) We welcome comments on our school operations and programs. In public session, however, the Board will not hear personal complaints of school personnel nor complaints against any person connected with the school system;
    - d) We appreciate that speakers will conduct themselves in a civil manner.
  - 3. Opening Remarks: Superintendent and Student Representative
  - B. Presentations (if necessary)
  - C. Main Issues
    - 1. Culture of Belonging Task Force Action Plan
      - a) Explanation: Superintendent McGee will outline an action plan regarding the recommendations of the Culture of Belonging Task Force.
         He is seeking Board input and support for this action plan.
      - b) Materials:
        - (1) Memo
    - 2. March 12 Voting Day
      - Explanation: The School Board can address any final topics regarding the upcoming voting day.
      - b) Materials:
        - (1) 2024 FINAL Voting Guide

- 3. Policy Review
  - a) Explanation: The Policy Committee is presenting the following policy changes for consideration. Materials:
    - (1) First Reading None
    - (2) Second Reading
      - (a) DK Payments, Checks and Manifests
      - (b) DFH Student Activities Fund Management
      - (c) JJF Student Activities Fund

### D. Board Member Reports

## E. Housekeeping

- 1. Adoption of Minutes
  - a) 2024.02.21 Draft SB Minutes
  - b) 2024.02.21 Draft Non Public Minutes
- 2. Vendor and Payroll Manifests

a) 468 \$605,363.27 b) PAY468P \$449,092.40 c) BFPMS30 \$ 10,109.18 d) AP030624 \$669,360.40

- 3. Correspondence and Information
- 4. Enrollment Report
  - a) March 01, 2024 Enrollment Report
- 5. Staffing Updates
  - a) Resignations:
    - (1) Thomas Babaian PHS Assistant Principal

### F. Future Agenda Planning

## **G. Future Meetings**

March 12, 2024 Voting Day
 March 20, 2024 School Board Meeting PES Library 6:30PM

## H. Non Public Session 91-A:3 (II) (c) (i)

- 1. Superintendent Evaluation
- 2. Emergency Planning

# Rules for a non public session 91-A:3 (II)\*

- II. Only the following matters shall be considered or acted upon in nonpublic session:
  - (a) The <u>dismissal</u>, <u>promotion</u>, <u>or compensation</u> of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.
  - (b) The hiring of any person as a public employee.
  - (c) Matters which, if discussed in public, would likely <u>adversely affect the reputation</u> of any person, other than a member of the public body itself, unless such person requests an open meeting.

- This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.
- (d) Consideration of the <u>acquisition</u>, sale, or lease of real or <u>personal property</u> which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- (e) Consideration or negotiation of <u>pending claims or litigation</u> which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.
- (f) [Repealed.]
- (g) Consideration of <u>security-related issues</u> bearing on the immediate safety of security personnel or inmates at the county or state correctional facilities by county correctional superintendents or the commissioner of the department of corrections, or their designees.
- (h) Consideration of <u>applications by the business finance authority</u> under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.
- (i) Consideration of matters relating to the preparation for and the carrying out of <u>emergency functions</u>, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.
- (j) Consideration of <u>confidential</u>, <u>commercial</u>, <u>or financial information</u> that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.
- (k) Consideration by a school board of entering into a student or <u>pupil tuition contract</u> authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.
- (I) Consideration of <u>legal advice provided by legal counsel</u>, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.
- (m) Consideration of <u>whether to disclose minutes of a nonpublic session</u> due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.

<sup>\*</sup>Updated on 01/27/2023

Eric "Chip" McGee, Ed.D. Superintendent

**Deb Mahoney** *Business Administrator* 



Sarah Marandos, Ed.D. Assistant Superintendent

**Toni Barkdoll** *Director of Human Resources* 

**Keith Lord** *Director of Technology* 

59A Marsh Road Pelham, NH 03076 T:(603)-635-1145 F:(603)-635-1283 Kimberly Noyes
Director of Student Services

To: Pelham School Board

From: Chip McGee

Re: Action Plan - Culture of Belonging Task Force

Date: March 6, 2024

Cc: District Leadership Team

Culture of Belonging Task Force Members

# Summary

This memo outlines an action plan regarding the recommendations of the Culture of Belonging Task Force. The task force identified three factors that are holding the District back - trust, communication, and belonging. They will form the foundation of our work moving forward. We are confident our culture of belonging will improve when we take these actions:

- Follow up with course corrections.
- Collect, analyze and report data using a more reliable and objective survey tool.
- Trust our teams to provide effective ways to implement feedback.
- Provide professional development to all staff.
- Learn from our previous experience.

I am seeking Board input and support for this action plan. Thank you for supporting this work. I look forward to answering any questions you may have.

# Goal of the Task Force

The goal of the task force was to help us reset our work on a culture of belonging. After working on this goal from 2021-2023, the District was struggling to measure improvement in this area well and to determine whether we were improving. The task force was charged with identifying the key factors that are holding the District back from a better culture of belonging and recommending an improved process for collecting, analyzing, reporting, and acting on information.

#### Follow Up Items

In order to move forward, several items from the task force presentation require "course corrections" so we can continue to make progress on this goal.

- Recognize this is a starting point: The task force was a starting point. In the report, their observations
  came across as conclusions, which they are not. There is still a lot of work to be done. It will be
  important to include input from the full staff moving forward.
- 2. <u>Share generally</u>: The key factors the task force shared are important and appropriate to share with the School Board in a public session. Comments about individual situations do not belong in a public

- meeting. In hindsight, I apologize for any comments in the presentation that were understood as being about specific individuals.
- 3. <u>Include context</u>: This work will benefit from being set in a larger context. Of course, Pelham has areas to improve. All school districts do. The difference is that Pelham is willing to face them in order to get better. At times, staff members will have to make some decisions that are difficult or unpopular for others. In order to be fair, consistent, and equitable, that will continue to be the case.

These items are shared to recognize we were heading off course, to acknowledge it, and to steer the District back on course. Our goal is to build a culture where people can lower their defenses and freely share knowledge, skills, and perspectives, and work together to take the right next steps. To get there, we want to build on trust.

### Recommendations

The Task Force made three recommendations. After reviewing the recommendations with my leadership team, I propose moving forward with all three. I also propose adding a fourth - professional development.

# Recommendation 1: Collecting Data

The task force recommended that we survey the District twice per year utilizing an anonymous survey tool such as Survey Monkey and focus on simple and direct questions.

# Proposed Action Plan:

- 1. Identify an outside organization to provide a survey for staff that improves reliability and validity, provides a greater assurance of anonymity, is for all District employees, and can be organized by staff role or by school.
- 2. Set the expectation that not every suggestion will be followed, and that the focus is on finding ways to improve rather than on airing past grievances.
- 3. Pilot the survey in April of 2024 to include all staff. This will allow the District to test and improve the deployment process for future surveys.
- 4. After the pilot, commit to having the whole District use the survey starting in the fall of 2024.

# Recommendation 2: Analyzing Data

The task force recommended that the District create focus groups charged with creating action plans based on survey results and that these groups meet quarterly to report on progress.

Proposed Action Plan: This action plan proposes renaming the focus groups as "Action Teams" and for them to meet more quickly than quarterly.

- 1. Start with having the District leadership team review the survey results.
- 2. Share the survey results with all members of the staff.
- 3. Form "Action Teams" using volunteer participants to quickly provide insights into the opportunities for improvement and input on how to put the idea into action.
- 4. Implement those actions and share implementation with the full staff.
- 5. Pilot this process in the spring of 2024 using the pilot survey data for a district wide opportunity for improvement and Action Team.

# Recommendation 2.1: Analyzing Data

The task force recommended that the District continue using retention as a measurable outcome.

# Proposed Action Plan:

1. Continue to use retention as a measurable outcome.

# Recommendation 3: Reporting

The task force recommended that the District share survey results and action item progress with all District team members and the School Board.

Proposed Action Plan (restated from above):

- 1. Start with the District leadership team reviewing all survey results.
- 2. Share the same results with staff to identify opportunities for improvement.
- 3. Share the implementation of actions with all District staff members.

# Recommendation 4: Professional Development:

In addition to the recommendations from the task force, the leadership team recommends providing professional development for staff.

# Proposed Action Plan

- 1. Continue with training on trust, communication, and belonging with the leadership team next year.
- 2. Expand this training to include all staff.
- 3. Focus on helping work teams (such as the SAU, building administrations, PLCs) build trust.

# **Previous Experience**

In the fall of 2022, the leadership team attempted a similar process, but several parts did not work as well as we would have liked. This previous experience illustrates both the steps and the changes needed to make the process more effective.

- The Superintendent developed a district-wide culture survey through a Google form. The Superintendent and Assistant Superintendent analyzed the data. One finding was that staff valued their colleagues very highly. Staff wanted time to work together in cross-disciplinary groups.
  - Change needed: The surveys in 2022 were not reliable, objective, or anonymous, and the results went right to the Superintendent. This created some anxiety and distrust among those completing it.
- The Superintendent decided to ask principals to create cross-disciplinary groups.
  - Change needed: The Superintendent identified how to put the idea into action unilaterally without input stakeholders (i.e. no "Action Teams").
- The Superintendent reported this as an action item to staff in a Friday Update.
  - Change needed: More staff need to be invested in the work before it is reported.
- The Principals adjusted their PLC meeting structure to allow for cross-discipline meetings.
  - Change needed: Very few people knew the connection between this change and the survey.

While this previous experience is not comprehensive, it does provide concrete illustrations of the work we are attempting and the elements that need to change, based on the feedback from the task force.

# **ARTICLE 2 - TEACHER CONTRACT**

Shall the Pelham School District vote to approve the cost items included in the collective bargaining agreement reached between the Pelham School District and the Pelham Education Association (PEA) that calls for the following increases in salaries and benefits over the amount paid in the prior fiscal year at current staffing levels:

PRSRT STD ECRWSS U.S. Postage PAID ED DM RETAII

Year Estimated Increase 2024-2025 \$931,677 2025-2026 \$635,257 2026-2027 \$689,791

and further to raise and appropriate the sum of Nine Hundred Thirty-One Thousand, Six Hundred Seventy-Seven Dollars (\$ 931,677) for the 2024-2025 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement that would be paid at current staffing levels? (Majority vote required)

Recommended by the School Board (5-0-0) Recommended by the Budget Committee (9-0-0)

# **ARTICLE 2 - EXPLANATION**

To improve and achieve our goal of making Pelham one of the best places to work, the District needs to recruit and retain great teachers. In the last four years, 117 teachers have left the Pelham School District. That is almost 30 per year.

# **Key Provisions**

- Reduces health insurance costs by \$182,651 in year one and an additional estimated \$29,802 in year 2 and \$29,802 in year 3.
- Closes the gap in pay between Pelham and the average of our surrounding towns by almost half.
- Increases starting salaries for new teachers in Pelham to \$44,371 in 2026-27.



TUESDAY, MARCH 12, 2024
7:00 AM ~ 8:00 PM
PELHAM HIGH SCHOOL
PLEASE ENTER VIA
THE STUDENT ENTRANCE

\*\*\*\*\*\*\*\*\*\*\*\*\*

Local Postal Customer



# **2024 VOTER GUIDE**

To Our Friends and Neighbors, the Residents of Pelham,

We put together this Voter Guide to help you make an informed decision on Election Day. The guide includes each of the two School District Warrant Articles and provides a brief explanation of each one.

Please do not hesitate to reach out to us at psb@pelhamsd.org or visit us at www.pelhamsd.org for additional information. All of the detail from the budget process can be found under School Board ⇒ Voting & Elections ⇒ Budget Information.

School Board members, school administrators, and SAU staff are happy to answer any questions you may have.

Our hope is that this guide provides you with the information necessary to cast a well-informed vote. Election Day is Tuesday, March 12, 2024, between 7:00 AM and 8:00 PM, at Pelham High School. We appreciate your support and look forward to seeing you at the polls.

Respectfully yours,

# **Pelham School Board**

Troy Bressette, Chair G. David Wilkerson, Vice Chair Thomas Gellar Darlene Greenwood John Russell

# **ARTICLE A - ELECTION OF OFFICERS**

To elect by ballot the following School District Officers:

School Board Member 3-Year Term
 School Board Member 3-Year Term
 School District Moderator 3-Year Term

# **ARTICLE 1 - OPERATING BUDGET**

Shall the Pelham School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session of the annual school district meeting, for the purposes set forth herein, totaling Forty-one million, seven hundred sixty-eight thousand, four hundred fifty-three dollars (\$41,768,453)? Should this article be defeated, the default budget shall be Forty-One Million, Five Hundred Three Thousand, Four Hundred Forty-Two Dollars (\$41,503,442), which is the same as last year, with certain adjustments required by previous action of the Pelham School District or by law; or the Pelham School Board may hold one special meeting, in accordance with RSA 40:13 X and XVI, to take up the issue of a revised operating budget only. (*Majority vote required*)

Recommended by the School Board (5-0-0) Not recommended by the Budget Committee (4-5-0)

# **ARTICLE 1 - EXPLANATION**

This article reflects the operating budget, which is the funding the School Board determined necessary to provide quality educational programming for our students next year. The proposed budget is \$265,011 more than the default budget (0.6%). The Board applied the following commitments and goals as the framework for developing the budget.

#### **Commitments**

- Maintain programming and class size guidelines.
- Maintain long-term plans for technology, instructional materials, and capital maintenance.

# Goals 2023-24

# #1 - Improve Student Performance in Mathematics (Year 3 of 3)

 We met our annual benchmarks at the elementary and high school. Our focus is now at the middle school.

# **ARTICLE 1 - EXPLANATION (CONTINUED)**

# #2 - Develop a Culture of Belonging (Year 1 of 3)

 We have identified the key factors that are holding the District back. We have an improved process for collecting, analyzing, reporting, and acting on data.

# #3 - Make Pelham one of the Best Places to Work (Year 2 of 3)

- A large step will be passing the PEA contract (Article 2).
- We met our benchmark for retention of hourly employees. Now our focus is for retention of teachers.

# **Key Budget Increases**

The Pelham School District faces key budget increases that are related to legal and contractual obligations. These are outside the control of the Board. The overall budget that the School Board presented increased \$763,788. This is less than the increase of \$775,099 related to Special Education alone. This is because the Board reduced expenses in other areas.

Area	Explanation	Amount
Special Education	Increases are driven primarily by out of district tuition for day programs, extended school year, and related transportation costs.	\$775,099
Overall	Budget increase from FY24 to FY25.	\$763,788

# **Enrollment as of October 1**

Level/Year	19-20	20-21	21-22	22-23	23-24	24-25*
Elementary (PreK-5)	766	723	715	753	752	773
Middle (6–8)	453	438	383	357	339	341
High School (9–12)	603	613	580	580	556	509
Total	1,822	1,774	1,678	1,690	1,647	1,623

<sup>\*</sup>Projected.

# **ARTICLE 1 - EXPLANATION (CONTINUED)**

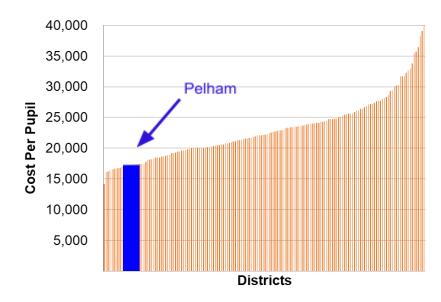
# **Personnel Adjustments**

For the Proposed FY25 Budget, personnel is reduced by (\$207,566).

- Pelham High School Reduce 1 Special Education Teacher, 1 Science Teacher, and 1 Business Teacher.
- Pelham Memorial School No change.
- Pelham Elementary School Add 1 Special Education Nurse, 1 Kindergarten Teacher, 1 Kindergarten IA.
- Districtwide Reduce 6.5 Special Education IAs.

# **Cost Per Pupil**

The School Board remains committed to fiscal responsibility. As measured by cost per pupil, the Pelham School District is 150th out of 163 districts in New Hampshire for 2022-23. The average cost per pupil in New Hampshire was \$20,323. In contrast, Pelham's cost per pupil was \$17,256. Pelham was only \$74 more per student compared to the previous year, an increase of less than half a percent.



Note: The New Hampshire Education Department calculates Cost per Pupil based on current expenditures as reported on each school district's Annual Financial Report (DOE-25). Cost per Pupil represents current expenditures less tuition and transportation costs. Any food service revenue is deducted from current expenditures before dividing by Average Daily Membership (ADM) in attendance. Capital and debt service are not current expenditures and are not included. Source: <a href="https://www.education.nh.gov">https://www.education.nh.gov</a> ⇒ Who We Are ⇒ Bureau of Education Statistics ⇒ Financial Reports.

# PELHAM SCHOOL DISTRICT POLICY DK - PAYMENTS, PROCEDURES CHECKS & MANIFESTS

Category: Recommended Priority

Related Policies: DAF, DGA, DIH & EHAC

All manifests, supported by original invoices, must be approved and signed by a majority of the Pelham School Board.

All payments or disbursements involving Federal Grant Funds, shall comply with the provisions of Board Policy DAF.

The District's Treasurer (or Deputy Treasurer in the Treasurer's absence) shall sign all checks that are drawn on the District's general fund or any special funds (with the exception of the student activities fund). These payments that will be mailed processed from the central office. Computer generated signatures are authorized for payroll and accounts payable checks.

Electronic signatures, including, e.g. computer generated signatures, may only be used as provided under Board policy *EHAC*. Electronic or digital payments may be made after approval or pre-approval by the Board and by the Treasurer.

The District Treasurer is authorized to delegate approval authority to the Business Administrator to make payroll related electronic payments to the Business Administrator, provided the payment has been authorized by the Board's prior approval of a manifest authorizing payment.

All purchases for property and services made using federal funds are conducted in accordance with all applicable Federal and State laws and regulations, the Uniform Grant Guidance, and the District's written policies and procedures. (repetitive with policy DAF).

The Board strictly prohibits any person from signing a blank check.

# **District Policy History:**

Adopted: May 07, 2014

# **Legal References:**

RSA 197:23-a, Treasurer's Duties RSA 294-E, Uniform Electronic Transfers Act

# PELHAM SCHOOL DISTRICT POLICY DFH – STUDENT ACTIVITIES FUND MANAGEMENT

Category: Recommended

This is a note for auditors. Pelham School District policy regarding student activities fund management is addressed under Policy JJF - Student Activities Funds.

The Principal of the school shall be responsible for the proper administration of the financial activities of the student activities fund in accordance with state law and appropriate accounting practices and procedures. All monies collected shall be deposited to the student body activities account at the local banks.

Monies raised by student organizations or class activities must be expended for the benefit of the students.

# **Accounting Standards:**

- 1. Student activity funds shall utilize a computerized fund accounting system, maintaining separate funds for each activity.
- 2. Funds shall only be used in accordance with the stated general purposes of the supporting activity.
- 3. All school sponsored classes or clubs engaging in financial transactions must maintain its account with the student activity fund of the school.
- 4. Senior class accounts shall be released to the class president or treasurer within six years of the date of class graduation.
- 5. Scholarship funds shall be held in custody and administered by the Trustees of the Town Trust Funds as required by New Hampshire RSA 31:31.
- 6. All payments of funds from student activity accounts must be done using bank cheeks.
- 7. All checks drawn on a student activity fund require two signatures, one of which must be the building principal or assistant principal. All signatures must be original signatures. Signature stamps are not allowed.
- 8. Student activity funds shall not be used as a substitute for the School District's normal purchasing process.

The Pelham School District Business Administrator shall have oversight responsibility of all Pelham School District student activity fund accounts. Student activity accounts are subject to auditing at any time by the Business Administrator or designee, and by the School District external auditors on an annual basis.

# PELHAM SCHOOL DISTRICT POLICY DFH – STUDENT ACTIVITIES FUND MANAGEMENT

Category: Recommended

# **District Policy History**:

Adopted: September 03, 2014

<u>Legal References:</u> RSA 31:31, Trust Funds for Districts

# PELHAM SCHOOL DISTRICT POLICY JJF – STUDENT ACTIVITIES FUND

Category: Recommended

The Principal of the school shall be responsible for the proper administration of the financial activities of the Student activities fund in accordance with state law and appropriate accounting practices and procedures. All monies collected shall be deposited to the Student body activities account at the local banks. All payments made from the student activities account shall have approval of the Principal and his/her designate.

Monies raised by student organizations or class activities must be expended for the benefit of students.

Student activity accounts are subject to auditing at any time by the Business Administrator or his/her designate. (referenced at bottom)

# Accounting Standards:

- 1. Student activity funds shall utilize a computerized fund accounting system, maintaining separate records funds for each activity.
- 2. Funds shall only be used in accordance with the stated general purposes of the supporting activity.
- 3. All school sponsored classes or clubs engaging in financial transactions must maintain its account with the student activity fund of the school.
- 4. Senior class accounts shall be released to class officers the president or treasurer as soon as administratively possible following graduation. within six years of the date of class graduation.
- 5. Scholarship funds shall be held in custody and administered by the Trustees of the Town Trust Funds as required by New Hampshire RSA 31:31.
- 6. All payments of funds from student activity accounts must be done using bank checks.
- 7. All checks drawn on a student activity fund require two signatures one of which must be of school level administrators or the business administrator the building principal or assistant principal. All signatures must be original signatures. Signature stamps are not allowed.
- 8. Student activity funds shall not be used as a substitute for the School District's normal purchasing process.

The Pelham School District Business Administrator shall have oversight responsibility of all Pelham School District student activity fund accounts. Student activity accounts are subject to auditing at any time by the Business Administrator or designee, and by the School District external auditors on an annual basis.

# PELHAM SCHOOL DISTRICT POLICY JJF – STUDENT ACTIVITIES FUND

Category: Recommended

# **District Policy History:**

Adopted: July, 1998

Revised: September, 1999 Revised: November 22, 2006 Pelham School Board Meeting February 21, 2024 Pelham Elementary School 6:30 pm

6 In Attendance:

School Board Members: Troy Bressette, Chair; Thomas Gellar; Darlene Greenwood; John Russell; and David

Wilkerson

**Superintendent:** Chip McGee

**Assistant Superintendent:** Sarah Marandos

**Business Administrator:** Deb Mahoney

**Student Representative:** Mya Belanger

**Absent:** None

20 Also in Attendance: Andrew & Ava and Friends, Nora Detellis, Daniel Jones, Taylor Kudalis, Casey Locke,

21 Jeffrey Tobin, and Hailey

#### I. Public Session:

# A. Call to Order:

Chair Troy Bressette called the meeting to order at 6:30 pm and requested that everyone stand for the Pledge of Allegiance. He noted that there was a whole house tonight.

#### II. Public Input @ 6:35 pm

A. None

Public Input closed at 6:36 pm.

# III. Opening Remarks:

#### A. Superintendent

Dr. McGee mentioned that he would forego his opening remarks because there was enough great material to cover tonight.

#### **B.** Student Representative

Student Representative Mya Belanger stated that at PHS this week, they have Spirit Week; today's theme was "Anything but a Backpack," and tomorrow's theme is "When I Grow up." She noted that they had some very interesting backpacks tonight.

Ms. Belanger said that The National Honor Society hosted Mr. PHS for the first time, and she was looking forward to having it next year and possibly making a co-ed pageant. Ms. Belanger gave a shoutout to Jackson Ford, a freshman who stole the show and took first place.

Ms. Belanger commented that the French Honor Society already had their Carnation fundraiser for Valentine's Day, the Spanish Honor Society had their Chunky's fundraiser, and the movie "Encanto." She stated that a hypnotist show at the PHS is open to the entire community on March 22. Drama is putting on a production of "Little Women" on March 15 and 16. She noted that if anyone is interested, they can purchase the tickets on the school's website.

## C. Troy Bressette

Mr. Bressette said they met over a month ago and discussed Culture and Climate and a District Goal of establishing Belonging. He noted that it was not an easy conversation but essential. He wanted to take a moment to recognize that

this has its Belonging at its core. Mr. Bressette mentioned that they want to unite people, not divide them. He stated that it is essential that they take a little bit more time to establish an action plan to address the task force's recommendations.

Mr. Bressette noted that rather than going through with what they had planned to do tonight, they will delay that to the next School Board meeting on March 6.

#### D. John Russell

Mr. Russell mentioned that he learned a valuable lesson about opening one's mouth and inserting the foot on January 17. He stressed that it is essential to recognize this, especially with his family in the room. Mr. Russell stated that he made a bad analogy, and it was not the right thing to say.

Mr. Russell acknowledged that his analogy was not what he meant and noted that it appeared that he may have upset some people and hurt some feelings. Mr. Russell commented that he was not directing the comment toward any one individual. He meant to say that they should always weigh on the good side. His experience in PES and the Administration in PMS and PHS has been positive.

Mr. Russell apologized and hoped the apology would be accepted.

# IV. <u>Presentations:</u> A. None

# M : Y (D !! W ) .

V. <u>Main Issues / Policy Updates:</u>

**A.** <u>Donation</u>
Mr. Russell welcomed Andrew & Ava & Friend's Charitable LemonAid Stand.

Each member of Andrew & Ava and Friend's Charitable Lemonade Stand introduced themselves.

Liam thanked the School Board and Administration for their time and hoped they enjoyed the lemonade.

The students mentioned when the lemonade stand started and how they have raised almost \$13,000 for local charities. The stand is completely kid-operated with a little bit of adult supervision. They aim to spread kindness one delicious cup of lemonade at a time.

They described how they came up with the idea for the bench and presented it to their principal.

The students designed the bench, which was custom-made by a metal fabricator in upstate New York and shipped to Pelham Elementary School. They respectfully requested approval from the School Board to accept their bench as a donation. The value of this bench is \$2,337. 50.

The students removed the cover from the bench. The bench is made from heavy-duty steel and powder-coated in a Pelham Blue. The bench is five feet long and weighs over 200 pounds. The bench reads, "We are glad you are here." The phrase came from Emily Sharp, a former teacher. Every morning, Ms. Sharp would meet the students at the car drop-off and greet them all with the saying.

Ms. Greenwood thanked the students for the bench because it reminded her of a bench that her granddaughter sat on at a new school and made friends.

Mr. Gellar asked who Andrew and Ava were. Andrew introduced himself and noted that all their friends helped them with the lemonade stand. Andrew explained how they came up with the Andrew and Ava lemonade stand.

Mr. Russell asked Andrew and his friends where they had donated the money.

### a. 2021 - \$2,962

**1.** 100% was donated to the Julia Degnan Fundraiser to purchase toys for children with cancer in the hospital.

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### b.2022 - \$2,970

- 1. \$1,000 to the Jimmy Fund Walk/Dana Farber in Memory of Riley Cruz.
- **2.** \$1,000 to the Pelham Police "Beards for Bucks: and Child Advocacy Center of Hillsborough County.
- **3.** \$970 to the Pelham Food Bank.

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#### c. 2023 - \$6.896

- **1.** \$902 was donated to the Pelham Police Relief Association.
- **2.** \$1.000 to the Pelham Food Bank.
- **3.** \$400 to the Animal Rescue Network of New England.
- **4.** \$1,000 to the NH Veteran's Home.
- **5.** \$594 to Homeless Meals.
- **6.** \$3,000 to the PES Custom Bench.

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The cost of the bench was \$2,337.50, and Dr. McGee noted an additional gift of approximately \$600 to support the installation of the bench.

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Mr. Wilkerson made a motion that the Board accept this generous gift of approximately \$2,937.50, including the installation of the bench. Mr. Russell seconded the motion. The motion passed (5-0-0).

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Mr. Bressette said the Pelham School District was grateful for the donation.

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# B. Cross Content Professional Learning Communities (PLCs) at Pelham High School

Dr. McGee mentioned receiving feedback on their work on Culture and Belonging last year. One of the areas where they heard the most feedback was the staff telling them how much they value working in cross-subject and cross-grade areas. He noted that they call these Cross-Content PLCs.

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Dr. McGee commented that Principal Mead set up Cross-Content PLC at PHS, and he had Ms. Detellis, Mr. Jones, Ms. Kudalis, Mr. Locke, and Mr. Tobin come up to share an example of the benefits of the cross-content collaboration.

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Ms. Detellis provided the Board with t-shirts that Hailey, a student, had designed the shirt in the Graphics Design class.

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Ms. Detellis stated that with the help of Ms. Mead, she was getting them to work together and encouraging them to broaden past their department. Ms. Detellis mentioned that she is a Business Teacher, and that does not always translate to the Art Department. Ms. Detellis commented on how she went to a Fine Arts night and saw Dan Jones's project. The project was a t-shirt, but it was on a poster. She thought it would be cool if they could get to the point of making it. With the help of Ms. Mead and working through Cross-Content PLCs, they were able to formulate a plan and a curriculum for both classes. She added that the students worked together to produce their work. Ms. Detellis said that it deepened the learning for both subjects.

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Mr. Bressette commented that this was an example of collaboration at its finest.

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Mr. Locke said that he wanted to take a moment to recognize not just the people he worked closely with but also other members of their staff and other folks in the building who might have something else to offer. He discussed getting to work with Mr. Tobin and Ms. Detellis.

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Mr. Locke discussed being able to take a concept and produce it. Then, take the production and make a profit. He noted how this connected the artist/designer to the manufacturing and marketing of the product. Mr. Locke mentioned that authentic learning does not work unless all the parts work together.

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Mr. Locke asked Hailey to show off the T-shirt that she designed.

Mr. Bressette asked Ms. Detellis if they were printing shirts on equipment that was recently part of the budget. She noted that they are using the vinyl printer and press. She explained how her class trained other classes to do the work and gain management experience.

Mr. Locke mentioned that Mya's design from last year became the Art Honor Society's t-shirt. He acknowledged that producing the products is costly, and they either fundraise or the students pay for the products they want. He talked about how the class had discussed producing shirts with the students' artwork.

Mr. Locke said he was grateful that the staff were heard when asked what they wanted. He noted that it has provided an opportunity to learn and know more about the people they work with.

Mr. Bressette mentioned that he did not think there had been a better representation of putting a vision into action. He noted that hearing the teachers' voices about what they are interested in doing and seeing the results was awesome.

Mr. Bressette asked if this would continue for the remainder of the school year. Ms. Detellis said, "Yes."

Mr. Gellar asked if there was anything new that they found out through collaboration across the different content. Ms. Detellis mentioned that she and Mr. Locke may have the same student, and if he has a good connection with the student, Mr. Locke may be able to let her know how the student best learns.

Mr. Russell said he had heard nothing but positive comments about the Cross Content. He noted that this epitomizes Culture and Belonging, and Ms. Greenwood agreed. He asked if this was available for students to do outside work. Ms. Detellis mentioned they have already worked in a salon in Derry and Styles in Pelham. They also did all the shirts for the Hudson Drama Club. Ms. Detellis said they are open to doing almost anything, but it must be school-appropriate.

Ms. Greenwood said they did the Vertical Teams, even at PES, a long time ago, but it did not last long. She thought the program was wonderful because it allowed the teachers to have another connection.

Mr. Tobin mentioned that this program is the tip of the iceberg. He noted that English should be collaborating with Math because Math is a language. Mr. Tobin commented that there is more than one way to teach anything, and when someone grows up doing math, they learn a way to teach it.

Mr. Wilkerson asked the students if they were aware of some changes in the behavior of the faculty as they were going through this process. Hailey said that she only noticed positive changes. Mr. Wilkerson commented that the adults were doing some learning, and learning is the foundation of every good story. He pointed out that learning is contagious; people will catch it.

Mya said she likes to talk about all the connections she has made with the departments to all the other departments. The consensus was that the teachers were great, but she did not know much about them. Now, she is hearing things about the teachers while they are present. She added that students see their teachers talking to teachers from another department.

Mr. Russell mentioned that this presentation was overflowing with good news. He agreed that there is more than one way to learn and teach, and personal connections occur between teachers and students.

The Board thanked the teachers for their excellent presentation and Ms. Mead for being there to support them.

Dr. McGee stated that he appreciated that the Board thanked Ms. Mead because the premise of the program came from feedback that the staff on their teams felt very connected and supported and had some ideas of how great the other teams were but couldn't have that time. Dr. McGee said they did it differently at each school because the schools are

arranged differently depending on the level. The Administrative Team at PHS came up with the idea of cross-content PLCs.

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# VI. Local Critical Shortage Area:

Dr. Marandos discussed the need to declare a local critical shortage in the Pelham School District and she provided the Board with some background. The New Hampshire Department of Education, each year or sometimes over a few years, declares a critical shortage in certain endorsements, i.e., credentials for teachers.

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This year, the DOE has removed several of the endorsements from the list, which is essential because the Pelham School District has several teachers on site-based learning plans. This is an alternative path to credentialing.

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Dr. Marandos stated that she was at the meeting to request that the Board vote, based on RSA 189:39a, that they have

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a local critical shortage in three areas, and those three areas are:

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a. K-12 - Family and Consumer Science (FACS)

c. Comprehensive Business Education

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b. K-12 - Physical Education

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Dr. Marandos commented that this is important because staff are enrolled in these positions. She noted that without the vote, it would be difficult for the District to continue employment and hire anyone else. She stressed that other applicants in the state will not necessarily come with these specific endorsements.

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Dr. Marandos mentioned that she needs the three credentials to be approved locally by the Board. Then, they will present the vote to the New Hampshire Department of Education, which will allow the current employees to continue on their path to completing the licensing plan. Dr. Marandos stressed that they have no control over what the state determines is a local critical shortage. She added that it is important for belonging and consistency with staff and retention.

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Mr. Bressette said that as the Board asks questions, he thought it was important to talk about these generally and the position, not one individual.

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Mr. Bressette asked if there is an anticipated time frame within which these positions will receive the appropriate credentials and if they are monitoring progress along the way. Dr Marandos said that New Hampshire has a statement of eligibility, which one can receive for something already determined at a local critical shortage. She noted that what has happened over the last few years, post-COVID, is that they have done a couple of emergency authorizations. An emergency authorization is for teachers with bachelor's degrees or who are certified in other areas trying to add a secondary endorsement.

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The secondary endorsement can only be done through their site-based learning planning process if the credential is on the list. Dr. Marandos stated that in the fall of this year, they removed several that had been on the list for a long time.

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Dr. Marandos was recently made aware that the credentials were removed. She noted that for her to continue working with the current employees to complete their plans, the Board must declare a local critical shortage.

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Mr. Gellar asked how many teachers are affected. Dr. Marandos stated that it was three. She added that 20 out of 160 teachers are typically on site-based learning plans, which is the alternative route to becoming credentialed in specific areas.

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Mr. Gellar asked if notifying the Department of Education was more of a bureaucratic procedure. Dr. Marandos confirmed that he was correct.

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Dr. Marandos commented that this is the process that local schools are going through because they have no control over what that list is. The RSA is designed to help local schools maintain employment and the necessary teaching staff.

Mr. Bressette said this was not an issue at the state level and noted that local control is essential.

Mr. Wilkerson asked if there was a financial impact regarding this action. Dr. Marandos said that there was none.

Mr. Wilkerson asked what would happen if the Board chose not to approve it. Dr. McGee mentioned that he would have to tell his team that those who cannot be credentialed for next year will not have positions. The District would then enter the job market for these critical shortage areas. They would attempt to find someone who is certified to be employed.

Ms. Greenwood asked if the Physical Education position was per grade or one position for the entire K through 12. Dr. Marandos commented that it is a K through 12 position.

Mr. Wilkerson made a motion, in accordance with RSA 189:39a, to define K through 12 Physical Education, K through 12 Family and Consumer Science, and Comprehensive Business Education for the 2023-24 and 2024-25 school years as local critical shortage areas. Ms. Greenwood seconded the motion. The motion passed (5-0-0).

### VII. March 12 - Voting Day:

# A. March 12 - Voting Day. A. March 12 Annual Meeting Session 2 - Voting

Dr. McGee commented that the election is on March 12 from 7:00 am until 8:00 pm at PHS. He noted that it is a very important vote for all, and all eligible residents should participate. He thanked PTV and Jim Greenwood for another Pelham School District Today focusing on the PEA contract.

Mr. Bressette asked if the voter's guide was on track. Dr. McGee confirmed that it is on track.

Mr. Wilkerson asked if the ballot would show the article's old version and latest version or only the latest version. Ms. Mahoney said that the ballot would only show the latest approved version.

#### VIII. Solar Energy Update:

Deb Mahoney provided the Board with an update on the solar energy. She reminded the Board that they have been engaged with Kearsarge Energy, the winner of the bid process, regarding the solar energy project. The District has been working collectively with Kearsarge as they put their application together for interconnect. This is the first step with Liberty Utilities. The application was submitted to Liberty Utilities in October 2023. They have done the evaluations that were required on the documentation.

Ms. Mahoney mentioned that Liberty Utilities takes that information and does their impact study. She noted that getting our response back from Liberty Utilities is targeted for April; once they receive that, Kearsarge can move forward with their specific design.

Ms. Mahoney stated that Kearsarge had originally proposed a 1.75 MW size array, and currently, their design is 1.9 MW, which is 8 1/2 percent larger. Kearsarge has engaged with an engineering company and has completed a structural assessment of the buildings.

Ms. Mahoney commented that the Board had discussed a little about whether the structural integrity of all the District's rooftops could handle the structure. She noted that the District received a positive response to the structural analysis and that all the roofs will be able to handle the snow load and the weights they anticipate.

Kearsarge put together an expected schedule so the District can understand what it looks like. As soon as they get the interconnection response back, the District will go through the detailed engineering and permitting package, which involves getting approval from the town for the town planning review.

The District will be looking at coordinating the P.I.L.O.T. (a tax agreement) with the town. The District will be working on its final contracts because then they will know what the benefits will be and what the rates will officially be based on those other things. Ms. Mahoney said there will be a site plan review and construction permitting,

Ms. Mahoney commented that sometimes what happens with the Liberty Utilities interconnection piece is that they will determine that the District should use a particular product. The next thing is supply. The District has to go out to supply and ensure it can secure that equipment. She noted that is why Kearsarge waits for the final design.

Ms. Mahoney said that they are waiting for the utilities to move forward. The true completion estimate for the project is January 2025, potentially as early as December 2024.

Ms. Mahoney will do another update after they get their Liberty update and the final design. They will do their contract, which will come back through the Board. She noted that they will keep the updates coming so the Board can know where the District is in the process.

The Board discussed what Kearsarge could require that the District install certain items for the arrays. They also mentioned that Brian Sands, Director of Facilities, had some experience with solar at his previous employer.

Mr. Bressette asked if the utility company was required, by statute, to complete the interconnection study by a specific time frame. Ms. Mahoney said that the utility company had 17 weeks to complete the study, and they tend to use the entire 17 weeks.

Mr. Gellar asked if there have been any concerns regarding supply chain issues. Ms. Mahoney said there is no problem currently, but anything is possible.

Mr. Wilkerson asked about the 1.9 megawatts and the District's current consumption. Mr. Bressette stated that the original proposals were coming back approximately 70 and 80% of the District's total consumption.

Mr. Russell stated that Ms. Mahoney had commented that she had concerns about the PES roof being unable to support the arrays. He asked her to elaborate on the good news regarding the roof. Ms. Mahoney explained that Mr. Sands was concerned about whether the PES roof could handle the weight he anticipated. She added that it was an initial concern, but the company was confident that the roof could hold the weight.

# IX. PMS Project Update:

Dr. McGee highlighted that they are now in Phase 9 out of 9. He acknowledged that this was a two-year project in year three because of the supply chain issues.

Dr. McGee commented that the Board could see some of the impact of the demolition that happened. He informed the Board that part of the demolition included pulling the original cement floor because sewer water lines had to be updated. There has been a small excavator on the first floor of PMS since January 2.

 The company has demolished, excavated, and replaced the significant piping underneath that floor. They have repoured the cement.

Dr. McGee said that they have gotten over a big hurdle, and they are now doing the light gauge metal framing, which is putting up the new walls and preparing for all of the electrical and plumbing work that needs to go in there. They have also completed grinding off the floors, which is one of those loud and smelly activities.

Dr. McGee mentioned that the last thing he wanted to say was that they give routine updates on their contractor budget projections. The District received its budget projection through January and remains on target for the budget.

Ms. Mahoney commented that they go through a process of approval depending on when the subcontractors have billed BP&S and when BP&S has paid it. Dr. McGee added that the last bill will come in well after completing the last piece of work.

Mr. Wilkerson asked if the smelly and noisy process was done during the day and night. Dr. McGee said that if there were smells, they contacted the contractor quickly, and the contractors have done significant work moving the smellier activities outside of the school day.

Mr. Wilkerson said some of his constituents thought the new school was clean.

Mr. Russell commented that he witnessed the communication in progress when someone mentioned that it smelled. He noted Mr. Medlock picked up the phone, and there was someone in his office immediately, and the fans were turned on immediately.

# X. 2024-2025 Draft Pelham School Board Meeting Schedule

Dr. McGee intended to put the proposed calendar on the March 20 agenda.

# XI. Policy Review:

Dr. McGee commented that the Policy Committee had made significant headway in section D - Fiscal Management. He added that yellow was the NH SBA recommendations and green was refinement coming from the Policy Committee. Dr McGee thanked Ms. Mahoney and her team for reviewing the policies.

The Board reviewed the policies listed below.

### a. First Reading:

i. DK - Payments, Checks, and Manifests
 ii. DFH - Student Activities Fund Management
 iii. IIF - Student Activities Fund

Mr. Gellar asked for the definition of a school-level administrator. Dr. McGee said that a school-level administrator conists of the Principal, Assistant Principal, Special Education Coordinator, and Athletic Director.

Mr. Wilkerson asked how item 4 would work practically. Ms. Mahoney stated that as soon after that, the class officers indicate that there's a form that they fill out with their advisor that says what they want to do with the funds.

# b. Second Reading:

i. ACN - Nursing Mothers Accommodations (New Policy)ii. BEDG - Minutes

ii. BEDG iii. JLCF

- Wellness

The Board discussed the parameters regarding water bottles.

Mr. Wilkerson made a motion to approve the policies JLCF, BEDG, and ACN, as presented. Mr. Gellar seconded the motion. The motion passed (5-0-0).

### XII. Board Member Reports:

- **A.** Ms. Greenwood commented that the Master Plan Committee will have a public hearing in March. The hearing will be in the new meeting room at Town Hall.
- **B.** Mr. Wilkerson said the PMS Principal Search Committee is an extraordinarily strong group of independent thinkers. Mr. Wilkerson noted that he had never worked with Dr. McGee in this context. Mr. Wilkerson was grateful for Dr. McGee's leadership.

# XIII. Housekeeping:

## A. Adoption of Minutes

**a.** January 3, 2024 – Draft Public Minutes

424	b.	January 17, 2024	- Draft Public Minutes
425	c.	February 7, 2024	- Draft Public Minutes
426			
427	Mr. Gellar r	nade a motion to app	prove the January 3, 2024, Meeting Minutes as presented. Mr. Wilkerson seconded the
428	motion. The	e motion passed (5-0	0-0).
429			
430	Mr. Gellar r	nade a motion to app	prove the January 17, 2024, Meeting Minutes as presented. Mr. Wilkerson seconded the
431	motion. The	e motion passed (5-0	0-0).
432			
433	Mr. Gellar n	nade a motion to app	prove the February 7, 2024, Meeting Minutes as presented. Mr. Wilkerson seconded the
434	motion. The	e motion passed (5-0	0-0).
435			
436	B. <u>Ve</u>	ndor and Payroll M	<u>anifests</u>
437	a.	467	\$604,610.54
438	b.	AP022124	\$360,423.18
439	C.	BFPMS58	\$465,881.95
440	d.	PAY467P	\$ 24,737.02
441			
442	Mr. Wilkers	son made a motion to	approve the Vendor and Payroll Manifest as presented. Mr. Gellar seconded the motion.
443	The motion	n passed (5-0-0).	
444			
445	C. <u>Co</u>	rrespondence & In	<u>formation</u>

Dr. McGee mentioned that with many ins and outs regarding enrollment, the net change was zero. The most difficult

# D. Enrollment Report

a. None

#### E. Staffing Updates

# a. Leaves

i. None

# b. Resignations:

i.	Scott Gloor	PHS	<b>Business Teacher</b>
ii.	Irwin Bramson	PHS	Math Teacher

#### c. Retirements:

i. None

#### d. Nominations:

i. Jennifer Cheatham PHS LTS - Math Teacher

Dr. McGee noted that both resignations were for personal reasons. He acknowledged that there are times, for personal reasons, that staff need to resign during the school year. Dr. McGee added that he supported both resignations.

Mr. Bressette wished Mr. Gloor and Mr. Bramson all the best.

enrollment number was a student who chose not to return.

Mr. Wilkerson made a motion to accept the resignations, as presented. Mr. Gellar seconded the motion. The motion passed (5-0-0).

Dr. McGee commented that it is remarkable that he can present a nomination for an LTS – Math Teacher at the same meeting that they had a resignation from a Math Teacher. Dr. McGee acknowledged the administration for being able

477 nomination. 478 479 The Board recognized Ms. Cheatham's experience. 480 481 Mr. Gellar made a motion to accept Jennifer Cheatham as an LTS - Math Teacher. Mr. Wilkerson seconded the motion. The 482 motion passed (5-0-0). 483 484 485 XIV. Future Agenda Planning: 486 A. No Future Agenda Planning 487 488 **XV. Future Meetings:** 489 **A.** 03/06/2024 – 6:30 pm School Board Meeting @ PES Library 490 **B.** 03/12/2024 – 7 am until 8 pm Voting Day @ PHS Gymnasium 491 **C.** 03/20/2024 – 6:30 pm School Board Meeting @ PES Library 492 493 Non-Public XVI. 494 Mr. Wilkerson made a motion to enter a non-public session under RSA 91-A:3 (II) (c) – reputation at 8:03 pm. Mr. Gellar 495 seconded the motion. The motion passed (5-0-0). 496 497 XVII. **Reconvened:** 498 The Board returned to Public Session at 9:20 pm. 499 500 XVIII. Adjournment: 501 Mr. Wilkerson made a motion to adjourn the School Board Meeting at 9:24 pm. Mr. Gellar seconded the motion. The 502 motion passed (5-0-0). 503 504 505 506 Respectfully Submitted, 507 Matthew Sullivan 508 School Board Recording Secretary

to get the interview done and HR and the Assistant Superintendent for using credentialing to allow him to present the

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1		Pelham School Board Meeting				
2		Non-Public Session				
3		February 21, 2024				
4		Pelham Elementary School				
5						
6	In Attendance:					
7	<b>School Board Members:</b>	Troy Bressette, Chair; David Wilkerson, Vice-Chair; Thomas Gellar; Darlene Greenwood;				
8		and John Russell				
9						
10	Absent:	None				
11						
12	Also in Attendance:	Dr. Chip McGee				
13						
14	<b>Enter Non-Public Session:</b>					
15		to enter a non-public session under RSA 91-A:3 (II) (c) – Reputation at 8:03 pm. Mr. Gellar				
16	seconded the motion. The mo	tion passed (5-0-0).				
17						
18	Roll Call:					
19	Troy Bressette	- Yes				
20	Thomas Gellar	- Yes				
21	Darlene Greenwood	- Yes				
22	John Russell	- Yes				
23	David Wilkerson	- Yes				
24	Non Doblin Consisse					
25	Non-Public Session:	with the design of the second sector and sector design.				
26 27	The Board discussed the Supe	erintendent's evaluation and schedule.				
27 28	Adjourn Non-Public Session					
29	-	ito adjourn the non-public session at 9:20 pm. Mr. Gellar seconded the motion. The motion				
30	passed (5-0-0).	to adjourn the non-public session at 7.20 pm. Mr. denar seconded the motion. The motion				
31	passeu (5-0-0).					
32	Roll Call:					
33	Troy Bressette	– Yes				
34	Thomas Gellar	- Yes				
35	Darlene Greenwood	- Yes				
36	John Russell	- Yes				
37	David Wilkerson	- Yes				
38						
39						
40	Respectfully Submitted,					
41	Matthew Sullivan					
42	SB Recording Secretary					

# PELHAM SCHOOL DISTRICT PAYROLL VOUCHER

Voucher No: 468	Voucher Date: 2/29/2024	Prepared By:  Generated Date:	Meghan Deschenes 2/27/2024
funds for the sum of \$605,	nereby authorized to draw warrants against 363.27 on account of obligations for period July 1, 2022 to June 30, 2023 (p	incurred for value re	ceived in services
	correct, and the services and/or materials habove. All items are properly coded and n		
	ERIC MCGEE		SUPERINTENDENT OF SCHOOLS
, ,			
	TROY BRESSETTE		SCHOOL BOARD CHAIR
	-		
	THOMAS GELLAR		SCHOOL BOARD
	-		SCHOOL BOARD
	DARLENE GREEN	WOOD	SCHOOL BOARD
			CCUOOL BOARD
	JOHN RUSSELL		SCHOOL BOARD
	G. DAVID WILKER	SON	SCHOOL BOARD VICE CHAIR
	PELHAM SCHOOL	. DISTRICT	
			AMOUNT
		DIRECT DEPOSIT	\$444,934.98
		CHECKS	\$12,549.21
Arlanna Garcia, TREASURER		MANUAL	\$0.00
		VOID	\$0.00
		FEDERAL TAXES	\$144,352.52
		MASS TAXES	\$3,526.56
		TOTAL	<b>:</b> \$605,363.27

# PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAY RUN 468 FY24-02/29/2024

PAGE NUMBER: 1 MODULE NUM: PAYCHK33 PAY PERIOD END 02/22/2024 CHECK DATE 02/29/2024

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
507589	12	CORREA, KEVIN	.00	476.02
507590	2165	BOWLAN, KYLE	.00	877.29
507591	1385	GAMBLE, TRACY A	.00	1,954.82
			.00	406.34
507592	1322	HUNT, KIM R	.00	1,374.01
507593	1973	MACKAY, ROBERT C	.00	
507594	2177	MILNE, CYNTHIA M	.00	1,146.95
507595	2088	O'CONNOR, TIMOTHY	.00	919.02
507596	1397	GLOOR, SCOTT R	.00	1,539.89
507597	545	LOCKE, CASEY	.00	1,601.44
507598	1591	NESKEY, STEPHEN J	.00	1,252.76
507599	481	ROGERS, LAURA	.00	1,000.67
V176369	2094	ANDREWS, ANN MARIE	277.05	.00
V176370	1969	BELANGER, ZACHARY S	2,958.60	.00
V176371	2024	BOOTH, KRYSTAL	457.13	.00
V176372	30	BOURQUE, DEBORAH M	304.75	.00
V176373	2148	BRAMSON, IRWIN P	6,176.50	.00
V176374	1853	FOX, ALISA M	599.69	.00
V176375	1930	HAMLIN, PAYTON B	101.58	.00
V176376	1834	KLEINER, ANDREA	699.53	.00
V176377	2114	LASKY, MELISSA S	284.75	.00
V176378	2120	LAVACCHIA, EMILY K	188.17	.00
V176379	1164	MAGHAKIAN, STACY L	3,142.71	.00
V176380	960	OBEN-GUVEŃ, TACISER	203.17	.00
V176381	2162	PEDDLE, CAÍLYN G	253.96	.00
V176382	474	PROVENĆHER, MIRIAM B	655.33	.00
V176383	641	SAWICKI, MÁRGARET M	273.58	.00
V176384	490	SCHULTE, NANCY D	101.58	.00
V176385	1599	TAYLOR-WIGGINS, ELIZABETH J	278.35	.00
V176386	2118	THOMPSON, SARAH ANNE	203.17	.00
V176387	2168	TRIOMPO, MEGHAN E	203.17	.00
V176388	1941	WILLIAMS, CAROLE	253.96	.00
V176389	379	ANDREWS, CHERYL A	1,681.75	.00
V176390	2065	BAHILL, TIONNA L	1,656.41	.00
V176391	1762	BAKER, JEAN K	.00	.00
V176392	1690	BASINAS, KELLY A	208.81	.00
v176393	2038	BETTENCOURT, ALICIA	777.97	.00
V176394	512	BIANCHI, SUSAN J	1.632.86	.00
v176395	1899	BLAIR, LAURA J	768.86	.00
v176396	720	BODENRADER, JENNIFER T	1,668.33	.00
v176397	2039	BOUTIN, MELISSA A	878.90	.00
v176398	2149	BRIDGE, NICOLE T	2,173.09	.00
v176399	2036	BROWN, JOSEPH W	1,267.48	.00
V176400	2067	BROWN, KIANA L	1,169.39	.00
V176401	1984	BUSHEY, HANNAH M	1,301.58	.00
V176402	977	BYRNE, ELIZABETH REINHARDT	817.76	.00
V176403	2078	CALLAHAN, COLLEEN M	1,395.79	.00
V176404 V176404	2135	CAMIRAND, ALEXANDRA B	1,201.52	.00
V176405	2086	CAMPBELL, ELLEN	437.48	.00
V176406	2007	COGAN, KIRSTEN N	1,673.77	.00
V176406 V176407	2068	COLEMAN, YVONNE S	1,439.90	.00
V176407 V176408	1250	COSTA, BRIANA L	1,481.15	.00
V176408 V176409	538	COVART, NICOLE	2,536.99	.00
V176410	411	DAILEY, DONNA L	1,028.64	.00
V176411	1882	DAY, STEFANI A	1,342.50	.00
V176411 V176412	2017	DELANGIE, CULLEN	1,321.25	.00
	2040	DEMERS, DESIREE B	960.74	.ŏŏ
V176413	2040	DEMENS, DESIRGE B	500111	.00

# PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAY RUN 468 FY24-02/29/2024

PAGE NUMBER: 2 MODULE NUM: PAYCHK33 PAY PERIOD END 02/22/2024 CHECK DATE 02/29/2024

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
V176414	1798	DESMARAIS, ASHLEY R	722.61	.00
V176415	1406	DESMARAIS, DEBRA C	421.31	.00
V176416	1732	DESMARAIS, NICOLE E	1,014.26	.00
V176417	1388	DONOVAN, JENNIFER J	1,085.32	.00
V176418	1057	DROUIN, KRISTEN ROSE	1,600.88	.00
	593		1,464.50	.00
V176419		DUTIL, CARRIE ELIZABETH	428.54	.00
V176420	2184	ESTELL, DOROTHY		.00
V176421	2062	FALLON, MACKENZIE	724.03	
V176422	763	GALLAGHER, KIERA M	1,607.33	.00
V176423	2014	GEDRICH, ASHLEY C	1,165.21	.00
V176424	314	GETTY, DEBRA J	893.09	.00
V176425	2143	GILLIS, VENNESSA	603.79	.00
∨176426	1479	GLUCK, JESSICA D	432.12	.00
V176427	1446	GOLDSACK, SARAH C	1,934.02	.00
∨176428	2002	GOULET, KYLA M	688.82	.00
∨176429	1985	GRANT, CHELSEY	1,206.53	.00
∨176430	1972	HAMILTON, ALICIA A	737.57	.00
V176431	1546	HANSEN, SHANNON M	1,323.05	.00
V176432	145	HANSEN, VICTORIA L	1,520.01	.00
V176433	1269	HARRIS, JOSEPH K	1,557.95	.00
V176434	590	HASKINS, NANCY E	915.53	.00
V176435	2063	HEBERT, SHANNON	2,121.95	.00
V176436	893	HENDERSON, WENDY	1,016.08	.00
V176437	1052	HICKEY, JANET	1,057.52	.00
V176438	1722	HIGGINS, ELAINA M	1,715.51	.00
V176439	1106	HUSSEY, TRACY A	1,426.26	.00
V176440	1889	INFANTE, STEPHANIE R	1,678.16	.00
V176441	1776	JACK, MORGAINA R	1,139.72	.00
V176441 V176442	1271	KALINOWSKI, EILEEN M	770.88	.00
V176443	543	KEARNEY, KIM	1,804.39	.00
V176444	288	KIRANE, KIMBERLY A	1,679.27	.00
V176444 V176445	926	KOBRENSKI, KRISTIN P	761.60	.00
V176446	57	KOSIK, TANYA A	736.90	.00
V176447	2009	KOWAL, SAMUEL A	1,263.01	.00
V176447 V176448	447	KUBIT, LINDA C	1,528.55	.00
	256	LABONTE, KELLY L	2,651.49	.00
V176449	2051		1,557.69	.00
V176450	1594	LACASSE, SHAWNA M	1,915.35	.00
V176451		LEE, ALYSSA F	1,708.27	.00
V176452	2154 1786	LEE, STEPHANIE A	579.12	.00
V176453		LIAKOS, DAVID A	2,046.29	.00
V176454	2155	LIBBY, AMIE R	1,654.18	.00
V176455	251	LOMBARDO, KATHLEEN M	1,813.48	.00
V176456	319	LONGDEN, JODI L	464.32	.00
V176457	1340	LYNDE, DIANNE C	104.34	.00
V176458	2128	MACDONALD, TARA N	2,720.73	.00
V176459	1748	MADEIROS, ELAINE M	1,354.42	.00
V176460	542	MAGUIRE, KATE E	1,736.50	
V176461	2053	MAHONEY-BARNETT, MIRANDA R	1,370.83	.00
V176462	457	MANSFIELD, PAMELA M	1,275.97	
V176463	2144	MARCOTTE, CONSTANCE	887.22	.00
V176464	117	MASIELLO, KELLY_A	1,798.86	.00
V176465	563	MCCARTY, VALERIE	921.92	.00
∨176466	1999	MCCURRY, LIZAH O	1,294.43	.00
V176467	1902	MCNIFF, SARA J	1,042.41	.00
V176468	2084	MENESES, NINA M	906.12	.00
V176469	2048	MERRILL, KRISTEN M	2,205.58	.00

# PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAY RUN 468 FY24-02/29/2024

PAGE NUMBER: 3 MODULE NUM: PAYCHK33 PAY PERIOD END 02/22/2024 CHECK DATE 02/29/2024

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
V176470	1958	MILLSTONE, PATRICK C	925.54	.00
V176471	1044	MILNER, KRISTINE	2,158.75	.00
v176472	1800	MONDEJAR, MADISON V	1,461.87	.00
V176473	1815	MONTANILE, LAURA A	1,252.45	.00
V176474	63	MORAN, NANCY T	960.23	,00
V176475	1648	MULLEN, KATHLEEN A	968.67	.00
V176476	112	MURPHY, ELIZABETH J	1,944.79	.00
V176476 V176477	1981	NAVA, GUADALUPE	1,947.07	.00
V176477 V176478	828	NOTTEBART, MARY T	869.48	.00
V176479	1743	PACE, CAITLIN E	965.97	.00
V176480	1554	PALINGO, LINDA R	973.02	.00
V176481	1883	PARKHURST, TRACY J	1,491.83	.00
V176482	985	PHILCRANTZ, BETH A	1,716.99	.00
V176483	1603	PILATO, DANIELLE L	1,064.07	.00
V176484	2130	PLANTE, ELISSA	1,492.13	.00
V176485	1896	PORTALLA, ANGELA J	1,197.35	.00
V176486	1813	PROUTY, SHANNON L	1,411.57	.00
V176487	118	ROBERSON, NICOLE M	1,755.59	.00
v176488	1582	ROCK, KATE LINDSAY	1,913.14	.00
V176489	2147	SAN ANTONIO, KAILEY	1,822.65	.00
V176490	1881	SAWYERS, MARIE K	1,664.45	.00
V176491	1826	SHIELDS, JANE A	660.92	.00
V176492	2076	SILVA, KASSIDY M	1,355.80	.00
V176493	2042	SORENSEN, KRISTENE E	667.68	.00
V176494	494	SPRACKLIN, LINDA J	1,000.77	.00
V176495	2172	ST JEAN, ÁSHLEY A	339.99	.00
V176496	1939	ST. AUBÍN, BETHANY K	993.06	.00
V176497	2159	STEWART, MOLLY	672.69	.00
V176498	84	STRUTH, KERRY A	2,765.16	.00
V176499	1639	SULLIVÁN, MEGHAN K	1,477.82	.00
V176500	1998	TALBOT, SHANNON C	1,437.29	.00
V176501	2103	TEED, KERRY A	1,060.44	.00
V176502	2031	TEMMALLO, TARYN C	1,945.03	.00
∨176503	2043	TERRIO, REBECCA L	1,299.51	.00
∨176504	1097	VAN AUKEN, BRUCE	1,466.90	.00
V176505	1030	VAN VRANKEN, JESSICA	3,049.30	.00
V176506	77	WEIGLER, ERIN E	1,862.10	.00
V176507	506	WEIGLER, LAURA J	844.41	.00
V176508	1621	WEIR, NICOLE S	1,395.67	.00
V176509	2164	WITTS, DAVID A	1,268.03	.00
V176510	2131	WONG-SIERRA, CHRYSTA	1,604.24	.00
V176511	306	ZIDEK, JILL E	2,071.25	.00
V176512	2167	ALARIE, VICTORIA	671.84	
V176513	1912	ARSENEAULT, JACOB M	1,040.21	.00
V176514	381	BABAIAN, THOMAS C	2,792.16	
V176515	1806	BARRIERE, ADAM J	2,792.20	.00
V176516	1982	BOULTER, LAUREN J	1,911.74	.00
V176517	2136	BOWMAN, ALISON D	1,578.52	.00
V176518	669	BRAY, CYNTHIA	974.46 1 473 14	.00
V176519	1651	BRUNELLE, CYNTHIA S	1,473.14 1,792.01	.00
V176520	395 1186	BYRNE, KATHRENE M	2,735.12	.00
V176521	1186	CARMODY, KAITLIN M	1,670.91	.00
V176522	1303	CHARBONNEAU, STEPHEN	1,558.14	.00
V176523	1551 1029	CHURCHILL, KAREN A	1,503.89	.00
V176524	2085	CLARK, RYAN COLEMAN, DARRIN	1,321.15	.00
V176525	2003	COLLINA, DAKKIN	_,,	

# PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAY RUN 468 FY24-02/29/2024

PAGE NUMBER: 4 MODULE NUM: PAYCHK33 PAY PERIOD END 02/22/2024 CHECK DATE 02/29/2024

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
V176526	1589	CURTIN, CHRISTOPHER B	2,287.13	.00
V176527	2021	DAILEY, JOSEPH A	39.25	.00
V176528	1245	DAY, KRISTA	2,106.68	.00
	1602		788.14	.00
V176529		DECINTO, BRYAN C	1,837.34	.00
V176530	1628	DETELLIS, NORA L M	1.716.86	.00
V176531	1814	DEXTER, KIMBERLY R	2,031.68	.00
V176532	413	DORVAL, WENDY S	1,000,33	.00
V176533	1872	DOWDLE, BELINDA D	1,089.32	.00
V176534	2073	EMMETT, HOLLY L	1,630.96	.00
V176535	1783	ENGLISH, AMELIA R	802.87	
V176536	2081	ERELLI, ERICA N	1,339.11	.00
V176537	1901	FAZIOLI, PHILIP T	2,023.51	.00
V176538	2072	FITZPATRICK, LEO J	1,614.48	.00
V176539	1980	FOSKITT, TEGHAN	1,106.68	.00
V176540	2070	FOX, MICHELLE L	1,537.31	.00
V176541	2129	FRECHETTE, ERIN L	1,123.77	.00
V176542	2166	GARRETT, COLIN B	1,652.64	.00
V176543	2141	GAUTHIER, ALEXANDRIA	1,187.69	.00
V176544	153	GOUPIL, SHARON A	968.31	.00
V176545	1495	GRIFFIN, PAUL D	1,100.65	.00
V176546	1650	HANNON, BRANDON T	1,509.02	.00
V176547	1695	HENDERSON, ERIN P	1,691.66	.00
V176548	1856	HOGE, LARA P	1,775.05	.00
V176549	585	HOLDÉN, JANET	2,040.59	.00
V176550	1031	HURLEY, THOMAS	866.02	.00
V176551	2069	HUSBY, TRISTAN K	1,670.57	.00
V176552	941	JARVIS, DEBORAH L	1,716.63	.00
V176553	1869	JIANG-DEMETRION, DARLENE E	2.323.46	.00
V176554	1716	JONES, DANIEL F	1,398.26	.00
V176555	2071	KONDI, CATHERINE J	1,472.26	.00
V176556	449	KRESS, HEATHER LAGASSE	1,973.11	.00
V176557	446	KRESS, TODD W	2,767.98	.00
V176558	1678	KRUMLAUF, SHANNON	1,266.04	.00
V176559	1045	KUBIT, KIMBERLY	1,391.92	.00
V176560	1736	KUDALIS, TAYLOR J	1,257.82	.00
V176561	549	LALIBERTE, ALLISON	2.133.16	.00
V176562	2074	LARSON, SHANNON L	1,352.34	.00
V176563	1739	LEONDIRES, DEBORAH K	1,492,40	.00
V176564	2110	LEPPANEN, TESSA M	1,083.63	.00
V176565	2041	MACPHERSON, LAUREN E	1,503.56	.00
V176566	1724	MAKARA, JESSICA	1,432.11	.00
V176567	530	MARTIN, LORRIE A	1,046.78	.00
	1634	MARTINS, KALEIGH F	1,825.80	.00
V176568	1731	MASSAHOS, LISA A	1,230.00	.00
V176569	1858	MCFARLAND, SYLVIE S	1,085.47	.00
V176570	1702		3,472.88	.00
V176571		MEAD, DAWN M	1,122.30	.00
V176572	1461	MORGAN, RICKARD J	1,288.98	.00
V176573	2157	MORRIN, REBECCA	1,148.64	.00
V176574	1905	NESKEY, KAREN R	1,964.19	.00
V176575	1877	NOLIN, AUDRA J	1,785.13	.00
V176576	523 1450	NUGENT, JENNIFER M	1,714.94	.00
V176577	1450	PARENT, JESSICA L	1,187.77	.00
V176578	43	PERIGNY, GUY G	274.49	.00
V176579	2096	QUICK, LAURIE	1,897.51	.00
V176580	1624	ROBINSON, SHAWNI R	1,335.56	.00
V176581	1975	ROONEY, KRISTEN R	1,333.30	.00

# PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAY RUN 468 FY24-02/29/2024

PAGE NUMBER: 5 MODULE NUM: PAYCHK33
PAY PERIOD END 02/22/2024
CHECK DATE 02/29/2024

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
V176582	1664	ROSSE, LEIGH ANN	1,670.57	.00
V176583	2083	SANCHIS, BERNARD	914.77	.00
	1978		2,871.22	.00
V176584	567	SANDS, BRIAN T	963.20	.00
V176585		SCANLON, IRENE	195.88	.00
V176586	568	SCANZANI, LOUISE	739.45	.00
V176587	2087	SCANZANI, WILLIAM		.00
V176588	2057	SEARLES, MARK E	1,619.92	.00
V176589	1583	SHUMWAY, RYAN MITCHELL	1,349.80	
∨176590	2079	SIMBERG, AMY M	1,252.76	.00
∨176591	2064	ST. PETER, GAIL A	758.66	.00
V176592	1733	TANDY, DIANE L	2,494.63	.00
V176593	309	TOBIN, JEFFREY	1,803.29	.00
∨176594	55	TORRISI, DAVID P	1,494.91	.00
V176595	548	WAGNER, JEANNA	2,466.06	.00
V176596	1752	WATERS, PETER C	1,771.31	.00
V176597	508	WILKINS JR, RAYMOND T	1,745.45	.00
V176598	1946	YOUNG, LINDSEY D	1,571.13	.00
V176599	2037	ZILIFÍAN, VAHRAM A	1,486.69	.00
V176600	1832	AYOTTE, KENNETH D	1,362.23	.00
V176601	157	BARRIOS, SARAH E	1,184.17	.00
V176602	1427	BEINEKE, HEIDI L	1,454.90	.00
V176603	1378	BELIVEAU, EILEEN M	2,042.60	.00
V176604	2000	BOSWELL, KATIE A	1,401.70	.00
V176605	534	BRANCO, AMY L	2,092.09	.00
V176606	1494	BREAULT, STEPHANIE L	764.71	.00
	312	BRYANT, JAMIE R	1,880.70	.00
V176607	42	CARTEN, KARENA S	2,312.30	.00
V176608	399		2,040.55	.00
V176609		CARTIER, KATHLEEN G	1,023.57	.00
V176610	27	CASAVANT, DIANE T	555.81	.00
V176611	1547	CHATEL, CATHY F	1.888.28	.00
V176612	163	COUTU, RANDY R	1,621.31	.00
V176613	1474	CURFMAN, CHARLES L		.00
V176614	1744	DELUCIA, MEGAN C	1,422.38	.00
V176615	2140	DESCHENEAUX, KRISTIN A	2,303.43 2,181.44	.00
V176616	2093	DRISCOLL, BRIAN K	2,101.44	.00
V176617	2139	EMERY, KAREN	2,017.89	
V176618	248	ENO, SARA ANN	1,446.82	.00
V176619	215	ERNST, CATHLEEN A	1,052.32	.00
V176620	110	GERVAIS, KELLEY A	1,168.83	.00
V176621	148	GRIFFIN, ANGELA M	1,000.22	.00
□ V176622	2161	HALL, DERREK A	1,128.02	.00
V176623	1779	HALL, KEVIN R	1,313.01	.00
V176624	2153	HUIZENGA, NOAH J	1,274.63	.00
V176625	1987	JAMES, JANELLE N	1,980.27	.00
∨176626	45	JEAN, KELLY A	785.70	.00
V176627	1460	KAVARNOS, JAMES M	1,289.54	.00
V176628	1812	KELLY, EİLEEN B	1,342.22	.00
V176629	445	KIVIKOSKI, JEAN M	1,258.45	.00
V176630	450	LAMONTAGNÉ, PATRICIA A	1,821.01	.00
v176631	1402	LEE, TARYN G	1.576.12	.00
V176632	1879	LEMERISE, KELLY R	1,449.27	.00
V176633	1721	LEWIS, KEITH L	1.325.48	.00
V176634	1237	LORENTZEN, CHRISTOPHER	1,297.32	.00
V176635	454	LOVETT, BARBARA ANN	2.492.49	.00
V176636	2156	MACKINNON, JENNA	1,222.91	.00
V176637	1225	MADDEN, DOROTHY	2,174.17	.00
41,0031			0.50	

SUNGARD K-12 EDUCATION

DATE: 02/27/2024 TIME: 11:04:22

#### PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAY RUN 468 FY24-02/29/2024

PAGE NUMBER: 6 MODULE NUM: PAYCHK33 PAY PERIOD END 02/22/2024 CHECK DATE 02/29/2024

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE		DEPOSIT AMOUNT	CHECK AMOUNT
V176638	2090	MARTIN, ALICIA M		630.57	.00
V176639	1836	MARVIN, MELISSA E		414.41	.00
V176640	1729	MCCUNE, ERIN K		1,645.79	.00
V176641	1977	MEDLOCK, ZACHARY BRIAN		3,117.91	.00
V176642	1638	MILLER, ALLISON A		1,365.11	.00
V176643	2107	MONTMINY, HANNAH M		615.17	.00
V176644	1820	MORRISON, JOANNE M		1,877.86	.00
V176645	1773	MURPHY, ŔONALD P		759.23	.00
V176646	2060	NORTHRUP, CHERYL		2,782.47	.00
V176647	1993	OROZCO UMANA, LESLIE G		1,662.81	.00
V176648	2054	PATTERSON, RÉBECCA M		1,665.35	.00
V176649	1831	PEREZ, ANDRES		1,350.54	.00
V176650	1426	PERRY, BEVERLY M		1,076.09	.00
v176651	1694	PRAETZ, DANIEL J		1,481.63	.00
V176652	1612	RALLS, KATIE E		1,141.11	.00
v176653	2158	RANCOURT, CHEYENNE M		1.999.27	.00
V176654	1957	RAYMOND, KELLEY A		848.92	.00
V176655	1228	SANDERS, ANN-MARIE		1.805.55	.00
V176656	1309	SAUNDERS, ELISA L		1.640.03	.00
V176657	2058	SECCARECCIO, MICHELLE L		1,381.40	.00
V176658	491	SHANTELER, ĴUDITH L		1,762.94	.00
V176659	1817	SMITH, ASHLEY S		1,944.49	.00
V176660	1788	STECK, JENNIFER M		1,266.19	.00
V176661	1203	STEVEŃS, LISA A		1,946.26	.00
V176662	133	TAYLOR, LAURA J		1,313.22	.00
V176663	91	TESSIER, KELLY A		1,677.46	.00
V176664	96	VANTI, LINDA R		1,048.80	.00
V176665	2169	ZECCHÍNI, ELICIA D		1,585.61	.00
V176666	2122	BARKDOLL, TONI M		3,026.95	.00
V176667	1318	BARR, MEGAN T		1,428.01	.00
V176668	1960	DESCHENES, MEGHAN		705.81	.00
V176669	1294	DOUCETTE, JOYCE P		2,042.55	.00
V176670	1440	LAVACCHIÁ, CHRISTINE R		1,723.00	.00
V176671	2044	LORD, KEITH A		2,912.88	.00
V176672	1293	MAHOŃEY, DEBORAH A		2,607.28	.00
V176673	1609	MARANDOS, SARAH E		3,268.83	.00
V176674	1362	MAZZARIEĹLO, ERIN M		1,584.83	.00
V176675	1866	MCGEE, ERIC'S		4,089.08	.00
∨176676	2123	NOYES, KIMBERLY E		3,303.38	.00
∨176677	1361	RODRIGUE, KRISTEN A		1,628.83	.00
∨176678	1796	TETREAULT, CHRISTINA G		799.38	.00
V176679	2183	MATHERS, DANIEL		304.75	.00
TOTAL		32	22 CHECKS ISSUED	444,934.98	12,549.21

Ens. S. 2-27-24

TAXPAYER NAME: PELHAM SCHOOL DISTRICT

TIN: xxxxx0676

# **Deposit Confirmation**

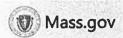
Your payment has been accepted.

#### Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

# REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	270446132516127		
- HANDEN TO THE STATE OF THE ST	PLEASE NOTE		
Any amounts represented in the subcategories of S	Social Security, Medicare, and Income Tax Withholding are for informational purposes only.		
Payment Information	Entered Data		
Taxpayer EIN	xxxxx0676		
Tax Form	941 Employers Federal Tax		
Тах Туре	Federal Tax Deposit		
Tax Period	Q1/2024		
Payment Amount	\$144,352,52		
Settlement Date	03/01/2024		
Subcategories:			
1 Social Security	\$77,078.14		
2 Medicare	\$18,026.50		
3 Tax Withholding	\$49,247.88		
Account Number •	xxxxxxx6612		
Account Type	CHECKING		
Routing Number	011401533		
Bank Name	CITIZENS BANK NA		





2/27/24, 11:38 AM

# MassTaxConnect





# < Payment Options</p>

# Payment - Confirmation

• Confirmation Number: 0-528-566-560

Submitted Date and Time: 2/27/2024 11:38:40 AM
 Taxpayer Name: PELHAM SCHOOL DISTRICT

• Account ID: WTH-10997662-002

Please review the submission information below for your payment made to the Department of Revenue.

You may want to print a copy for your records.

You have scheduled your payment to be debited from your bank account on 3/1/2024. You can delete your pending scheduled payment until 4:00pm on 2/29/2024.

Paid For: PELHAM SCHOOL DISTRICT
 Account ID: WTH-10997662-002

Paid From: CITIZENS BANK NA \*\*\*\*6612

Payment Amount: \$3,526.56
Filing Period: 31-Mar-2024
Payment Effective Date: 3/1/2024
Payment Type: Return Payment

Please note payments can take 2-3 business days from the *Payment Effective Date* to be debited from your bank account. It is your responsibility to review your bank statement to confirm the transaction was completed.

#### **View Your Submission**

You can view details about your submission any time by logging into your MassTaxConnect account, selecting the **More...** tab, and clicking the **Search Submissions** link under the **Submissions** section. Submissions in a status of *Submitted* can be viewed and deleted by clicking the corresponding hyperlinks. Depending on the submission type, you may also have an *Edit* hyperlink which allows you to make changes to the submission.

#### **Contact Us**

If you need further assistance, please contact the Department of Revenue at (617) 887-6367 or toll-free in Massachusetts at (800) 392-6089. Business hours are Monday through Friday, 9:00 a.m. to 4:00 p.m.

OK

**Print Confirmation** 



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# PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: PAY468	νοι	icher	No:	<b>PAY468</b>
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Voucher Date: 2/29/2024

Prepared By: Joyce Doucette

Printed: 2/28/2024

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$449,092.40 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE	SUPERINTENDENT OF SCHOOLS
TROY BRESSETTE	SCHOOL BOARD CHAIR
THOMAS GELLAR	SCHOOL BOARD
	÷
DARLENE GREENWOOD	SCHOOL BOARD
JOHN RUSSELL	SCHOOL BOARD
G. DAVID WILKERSON	SCHOOL BOARD VICE CHAIR
PELHAM SCHOOL DISTRICT	

ARLANNA GARCIA, TREASURER

FUND		DESCRIPTION	AMOUNT
10		GENERAL FUND/CHECKS	\$199.54
	10 GENERAL FUND/EFT	GENERAL FUND/EFT	\$448,892.86

TOTAL: \$449,092.40

POWERSCHOOL LLC DATE: 02/28/2024 TIME: 13:56:54

PAGE NUMBER: 1 VENCHK11 ACCOUNTING PERIOD: 8/24 PELHAM SCHOOL DISTRICT - SAU 28 VOUCHER REGISTER

FUND - 10 - GENERAL FUND								
CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT	
V58701 V58701 V58701	A1010 A1010 A1010 TOTAL VO	02/29/24 02/29/24 02/29/24 UCHER	3913 3913 3913	000388 - ASPIRE 000388 - ASPIRE 000388 - ASPIRE	L4730 L4730 L4730	DED:6018 ASPIRE DED:6019 ASPIRE DED:6218 ASPIRE	200.00 237.66 200.00 637.66	
V58702	A1010	02/29/24	12	COREBRIDGE FINANCIAL	L4730	DED:6214 COREBRIDGE	200.00	
V58703 V58703 V58703	A1010 A1010 A1010 TOTAL VO	02/29/24 02/29/24 02/29/24 OUCHER	7 7 7	EQUITABLE EQUI-VEST EQUITABLE EQUI-VEST EQUITABLE EQUI-VEST	L4730 L4730 L4730	DED:6000 AXA EQUIT DED:6001 AXA EQUIT DED:6200 AXA EQUIT	2,045.00 597.12 400.00 3,042.12	
V58704	A1010 A1010 A1010 A1010 TOTAL VO	02/29/24 02/29/24 02/29/24 02/29/24 DUCHER	8 8 8	FIDELITY-PLAN51251 FIDELITY-PLAN51251 FIDELITY-PLAN51251 FIDELITY-PLAN51251	L4730 L4730 L4730 L4730	DED:6002 FIDELITY DED:6003 FIDELITY DED:6202 FIDELITY DED:6203 FIDELITY	3,005.00 4,250.68 1,552.00 378.52 9,186.20	
V58705 V58705	A1010 A1010 TOTAL VO	02/29/24 02/29/24 DUCHER		HORACE MANN LIFE HORACE MANN LIFE	L4730 L4730	DED:6006 HMANN DED:6206 HMANN	1,505.00 150.00 1,655.00	
V58706 V58706 V58706 V58706 V58706 V58706 V58706 V58706 V58706 V58706 V58706 V58706 V58706 V58706	A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 TOTAL VC	02/29/24 02/29/24 02/29/24 02/29/24 02/29/24 02/29/24 02/29/24 02/29/24 02/29/24 02/29/24 02/29/24	5555555555555	NEW HAMPSHIRE RETIREMENT	L4760 L4760 L4760 L4760 L4760 L4760 L4880 L4880 L4880 L4880 L4880 L4880 L4880	DED:1500 E RETIREMT DED:1500 E RETIREMT DED:1500 E RETIREMT DED:1501 T RETIREMT DED:1501 T RETIREMT DED:1501 T RETIREMT DED:1550 E ADDL RET DED:1550 E ADDL RET DED:1550 E ADDL RET DED:1551 T ADDL RET	21,105.55 20,590.35 21,502.43 121,409.80 118,307.32 121,075.76 25.00 25.00 60.00 60.00 60.00 424,246.21	
V58707	A1010	02/29/24	863	PELHAM ED. SUPPORT PERSON		DED:7201 PESPA DUES	404.07	
V58708	A1010	02/29/24	15	PELHAM EDUCATION ASSOCIAT	L4830	DED:7200 PEA DUES	9,201.60	
V58709	A1010	02/29/24	4903	PENSERV PLAN SERVICES, IN	L4730	DED:6004 PENSERV	50.00	
V58710 V58710	A1010 A1010 TOTAL VO	02/29/24 02/29/24 DUCHER	2764 2764	SECURITY BENEFIT CORPORAT SECURITY BENEFIT CORPORAT	L4730 L4730	DED:6012 SECBENEFIT DED:6212 SECBENEFIT	150.00 120.00 270.00	1941
TOTAL FU	ND			Ġ.			448,892.86	
TOTAL RE							448,892.86	

# PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: BFPMS30	Voucher Date: 3/6/2024	Prepared By:	Joyce Doucette
y <del></del>		Generated Date:	3/6/2024
funds for the sum of \$10,10	ereby authorized to draw warrants ag 9.18 on account of obligation of period July 1, 2023 to June 30, 20	tions incurred for value re	ceived in services
I certify that this claim is just and correceived during the period listed a	orrect, and the services and/or mater bove. All items are properly coded a	ials herein represented ha nd not in excess of the bu	ave been dget.
(*)		(5	
·	ERIC MCGEE		SUPERINTENDENT OF SCHOOLS
	TROY BRESSE	ТТЕ	SCHOOL BOARD CHAIR
		3	
	THOMAS GEL	LAR	SCHOOL BOARD
			8
-	DARLENE GRI	EENWOOD	SCHOOL BOARD
ž	JOHN RUSSEL	L	SCHOOL BOARD
	G. DAVID WIL	_KERSON	SCHOOL BOARD VICE CHAIR
	PELHAM SCH	IOOL DISTRICT	
ARLANNA GARCIA, TREASURER			
FUND	DESCRIPTION	. AMOU	NT
30	BUILDING FUND	\$0.0	0
30	EFT -BUILDING FUND	\$10,109	9.18
	тот	AL: \$10,109	9.18

PELHAM SCHOOL DISTRICT - SAU 28 CHECK AND VOUCHER REGISTER

PAGE NUMBER: 1 VENCHK11 ACCOUNTING PERIOD: 9/24

FUND - 10 - GENERAL FUND AMOUNT CHECK NUMBER CASH ACCT DATE ISSUED ------VENDOR------ ACCT -----DESCRIPTION-----10,000.00 109.18 10,109.18 330 330 L4020 03/06/24 L4020 03/06/24 TOTAL VOUCHER TRIDENT BUILDING, LLC TRIDENT BUILDING, LLC AMENDMENT 1 - PMS IMPROVE AMENDMENT 1 - REIMBURSABL V58711 V58711 2810 2810 10,109.18 TOTAL FUND 10,109.18 TOTAL REPORT

### PELHAM SCHOOL DISTRICT VOUCHER

21

22

25

Voucher No: AP0306	24 Vouche	er Date	: 3/6/2024 P	repared By:	Joyce Doucette	
				Generated Date:	3/6/2024	
PELHAM SCHOOL DIST	TRICT is hereby authorize	ed to dr	aw warrants against PELI	HAM SCHOOL D	DISTRICT	
funds for the sum of	\$669,360.40	on ac	count of obligations incur	red for value red	ceived in services	
and for materials as sho			to June 30, 2024 (period			
e e e e e e e e e e e e e e e e e e e	to at a surel assume at a mal the co		a and/ar matarials herein	represented hav	e heen	
			s and/or materials herein operly coded and not in e			
received during the per	iod listed above. All items	s are pi	openy coded and not in t	sacess of the bar	-5	
		-0				
			ERIC MCGEE		SUPERINTENDENT OF SCHO	)OLS
	(#),		EKIC MICGEE		SOI EMINITEREDERY OF SOITE	,010
				Y.		
			TROY PRESSETTE		SCHOOL BOARD CHAIR	
			TROY BRESSETTE		SCHOOL BOAND CHAIN	F2
			THOMAS CELLAD	7	SCHOOL BOARD	
			THOMAS GELLAR		SCHOOL BOARD	
			0		201201 20422	
			DARLENE GREENWOOD	)	SCHOOL BOARD	
			JOHN RUSSELL		SCHOOL BOARD	
					TO A DO A	
	G .		G. DAVID WILKERSON		SCHOOL BOARD VICE CHAI	К
			PELHAM SCHOOL DIST	RICT		
			PELNAM SCHOOL DIST	Mer		
ARLANNA GARCIA, TREA	ASURER	_				
					2	
	FUND	DESC	RIPTION	AMOU	NT .	
	10	GENE	RAL FUND	\$29,763		
	21	FOO	SERVICE FUND	\$3,797		
€	22	GRAI	NTS FUND	\$50,963		
	25		R SPECIAL FUND	\$0.0		
	10		GENERAL FUND	\$572,28		
	21	EFT -	FOOD SERVICE FUND	\$11,73	0.04	

**EFT-GRANTS FUND** 

**EFT-OTHER SPECIAL FUND** 

TOTAL:

\$815.00

\$0.00

\$669,360.40

PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER

PAGE NUMBER: 1 VENCHK11 ACCOUNTING PERIOD: 9/24

0 - GENERAL	FUND					
CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
A1010	03/06/24	5666	AMAZING HERO ART	890	SCHOOL WIDE ASSEMBLY - AM	1,065.00
L'4020 L4020 L4020 L4020 TOTAL CH	03/06/24 03/06/24 03/06/24 03/06/24 ECK	4223 4223 4223 4223	BELLAVANCE BEVERAGE CO. BELLAVANCE BEVERAGE CO. BELLAVANCE BEVERAGE CO. BELLAVANCE BEVERAGE CO.	630 630 630 630	DECEMBER - FEBRUARY BEVER DECEMBER - FEBRUARY BEVER DECEMBER - FEBRUARY BEVER DECEMBER - FEBRUARY BEVER	787.35 593.00 405.60 816.50 2,602.45
A1010	03/06/24	1248	EXQUISITE FLOWERS ETC	890	SENIOR BOUQUETS FOR PHS W	149.00
L4020	03/06/24	5670	FAITH HAS FEET LLC	330	REGISTRATION - FBA TRAINI	7,290.00
A1010	03/06/24	4600	FIRST LIGHT FIBER	532	2G FIBER INTERNET SERVICE	1,450.00
A1010	03/06/24	5650	FIRST STUDENT, INC	519	SHARE COST TRANSPORTATION	2,713.32
L4020 L4020 L4020 TOTAL CH	03/06/24 03/06/24 03/06/24 ECK	1607 1607 1607	GILL'S PIZZA CO, LLC GILL'S PIZZA CO, LLC GILL'S PIZZA CO, LLC	630 630 630	DECEMBER - FEBRUARY PIZZA DECEMBER - FEBRUARY PIZZA DECEMBER - FEBRUARY PIZZA	360.00 337.50 360.00 1,057.50
A1010 A1010 A1010 TOTAL CH	03/06/24 03/06/24 03/06/24 ECK	5317 5317 5317	GREY HOUSE PUBLISHING, IN GREY HOUSE PUBLISHING, IN GREY HOUSE PUBLISHING, IN	640 640 640	CRITICAL SURVEY OF MYTHOL DEFINING DOCUMENTS IN AME DEFINING DOCUMENTS IN WOR	265.50 265.50 265.50 796.50
A1010 A1010 A1010 TOTAL CH	03/06/24 03/06/24 03/06/24 ECK	5589 5589 5589	INTERIM HEALTHCARE INTERIM HEALTHCARE INTERIM HEALTHCARE	330 330 330	PK-1:1 NURSE = UP TO 20 H PK-1:1 NURSE = UP TO 20 H PK-1:1 NURSE = UP TO 20 H	1,040.00 520.00 260.00 1,820.00
L4020	03/06/24	5204	M.E. O'BRIEN & SONS, INC.	734	PK PLAYGROUND PLAY STRUCT	43,671.00
A1010	03/06/24	2339	MY BINDING	610	GBC ULTIMA 35 EZLOAD LAMI	185.78
L4020 L4020 L4020 TOTAL CH	03/06/24 03/06/24 03/06/24 IECK	5091 5091 5091	NORTHEAST CUTLERY INC. NORTHEAST CUTLERY INC. NORTHEAST CUTLERY INC.	430 430 430	DECEMBER - FEBRUARY KNIFE DECEMBER - FEBRUARY ORDER DECEMBER - FEBRUARY KNIFE	46.00 46.00 46.00 138.00
A1010 A1010 TOTAL CH	03/06/24 03/06/24 IECK	3324 3324	PELHAM NUTRITION SERVICE PELHAM NUTRITION SERVICE	890 890	CATERING FOR 2/16/24 SEAR DISTRICT LEADERSHIP BREAK	159.95 63.00 222.95
A1010	03/06/24	4023	STEPHEN ROSSETTI	810	ASSIGNMENT FEE - BASKETBA	70.00
A1010	03/06/24	60	SCHOOL HEALTH CORPORATION	610	NURSE SUPPLIES - SEE ATTA	452.22
A1010 A1010 A1010 TOTAL CH	03/06/24 03/06/24 03/06/24 IECK	5641 5641 5641	SEEM COLLABORATIVE SEEM COLLABORATIVE SEEM COLLABORATIVE	564 564 564	1:1 AIDE ADDITIONAL 1.5 HOURS P/WK DAILY TUITION FOR GOD STU	3,915.00 774.00 5,970.00 10,659.00
A1010	03/06/24	3240	STUDENT TRANSPORTATION OF	519	ATHLETIC TRANSPORTATION -	2,487.79
A1010	03/06/24	4055	SUN LIFE FINANCIAL	L4850	MAR 2024 LIFE, ADD, LTD,	427.38
	A1010 L4020 L4020 L4020 L4020 L4020 TOTAL CH A1010 L4020 A1010	A1010 03/06/24 L4020 03/06/24 L4020 03/06/24 L4020 03/06/24 L4020 03/06/24 TOTAL CHECK A1010 03/06/24 A1010 03/06/24 A1010 03/06/24 L4020 03/06/24 A1010 03/06/24 L4020 03/06/24 L4020 03/06/24 L4020 03/06/24 L4020 03/06/24 A1010 03/06/24	A1010 03/06/24 4223 L4020 03/06/24 4223 L4020 03/06/24 4223 L4020 03/06/24 4223 L4020 03/06/24 4223 TOTAL CHECK  A1010 03/06/24 5670 A1010 03/06/24 5650 L4020 03/06/24 1607 A1010 03/06/24 1607 TOTAL CHECK  A1010 03/06/24 5650 L4020 03/06/24 1607 TOTAL CHECK  A1010 03/06/24 5650 L4020 03/06/24 1607 TOTAL CHECK  A1010 03/06/24 5650 L4020 03/06/24 5670 A1010 03/06/24 5889 A1010 03/06/24 5317 A1010 03/06/24 5317 TOTAL CHECK  A1010 03/06/24 5889 A1010 03/06/24 5589 A1010 03/06/24 5091 L4020 03/06/24 5091 TOTAL CHECK  A1010 03/06/24 3324 A1010 03/06/24 5091 TOTAL CHECK  A1010 03/06/24 5091 TOTAL CHECK  A1010 03/06/24 5091 L4020 03/06/24 5091 L4020 03/06/24 5091 TOTAL CHECK  A1010 03/06/24 5091 TOTAL CHECK  A1010 03/06/24 5641	A1010 03/06/24 5666 AMAZING HERO ART  L4020 03/06/24 4223 BELLAVANCE BEVERAGE CO. TOTAL CHECK  A1010 03/06/24 1248 EXQUISITE FLOWERS ETC  L4020 03/06/24 5670 FAITH HAS FEET LLC  A1010 03/06/24 5660 FIRST LIGHT FIBER  A1010 03/06/24 1607 GILL'S PIZZA CO, LLC L4020 03/06/24 1607 GILL'S PIZZA CO, LLC L4020 03/06/24 1607 GILL'S PIZZA CO, LLC L4020 03/06/24 1607 GILL'S PIZZA CO, LLC TOTAL CHECK  A1010 03/06/24 5317 GREY HOUSE PUBLISHING, IN A1010 03/06/24 5317 GREY HOUSE PUBLISHING, IN GREY HOUSE PUBLISHING, IN GREY HOUSE PUBLISHING, IN GREY HOUSE PUBLISHING, IN TOTAL CHECK  A1010 03/06/24 5589 INTERIM HEALTHCARE A1010 03/06/24 5091 NORTHEAST CUTLERY INC. A1010 03/06/24 5091 NORTHEAS	ACCT A1010 03/06/24 5666 AMAZING HERO ART 890  L4020 03/06/24 4223 BELLAVANCE BEVERAGE CO, 630 TOTAL CHECK  A1010 03/06/24 1248 EXQUISITE FLOWERS ETC 890  L4020 03/06/24 5670 FAITH HAS FEET LLC 330 A1010 03/06/24 4600 FIRST LIGHT FIBER 532 A1010 03/06/24 5650 FIRST STUDENT, INC 519 L4020 03/06/24 1607 GILL'S PIZZA CO, LLC 630 L4020 03/06/24 1607 GILL'S PIZZA CO, LLC 630 L4020 03/06/24 1607 GILL'S PIZZA CO, LLC 630 TOTAL CHECK  A1010 03/06/24 5317 GREY HOUSE PUBLISHING, IN 640 A1010 03/06/24 5317 GREY HOUSE PUBLISHING, IN 640 A1010 03/06/24 5317 GREY HOUSE PUBLISHING, IN 640 A1010 03/06/24 5589 INTERIM HEALTHCARE 330 A1010 03/06/24 5091 NORTHEAST CUTLERY INC. 430 A1010 03/06/24 5641 SEEM COLLABORATIVE 564	ACCT

CHECK NU	MBER CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
58729 58729 58729	A1010 A1010 A1010 TOTAL CH	03/06/24 03/06/24 03/06/24 HECK	4055 SUN	LIFE FINANCIAL LIFE FINANCIAL LIFE FINANCIAL	L4870 L4860 L4780	MAR 2024 LIFE, ADD, LTD, MAR 2024 LIFE, ADD, LTD, MAR 2024 LIFE, ADD, LTD,	552.68 2,519.22 3,546.75 7,046.03
58730 58730	A1010 A1010 TOTAL CH	03/06/24 03/06/24 HECK		BANK EQUIPMENT FINANCE BANK EQUIPMENT FINANCE	442 442	PHS - CANON - 500-0659425 PHS - CANON - 500-0659539	391.66 250.00 641.66
58731	A1010	03/06/24	5526 VAH	RAM A ZILIFIAN	610	MALE/FEMAIL AERATOR FOR R	3.99
TOTA	L FUND						84,522.19
TOTA	L REPORT						84,522.19

FUND - 10 - GENERAL FUND

PELHAM SCHOOL DISTRICT - SAU 28 VOUCHER REGISTER PAGE NUMBER: 1 VENCHK11 ACCOUNTING PERIOD: 9/24

CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR		ACCT	DESCRIPTION	AMOUNT
V58732			4967	AMAZON CAPITAL S	SERVICES,		VOID: MULTI STUB VOUCHER  35 FICTION BOOKS TO SUPPO KEURIG K-ELITE SINGLE-SER 35 FICTION BOOKS TO SUPPO 2-HOLE PUNCH FILE FOLDERS TEAL (100 P/ SPED FILE FOLDERS BLUE (B ADJUSTABLE SHELF BOOKCASE SAMADHI BOARD: WATER DRAW SHAME-INFORMED THERAPY - TESTING ACCOMMODATIONS FO THE CLINICIAN'S GUIDE TO THE POST-TRAUMATIC GROWTH TRANSFORMING THE LIVING L TREATING ADULT CHILDREN O SCHOOL BOARD BOOK AND SAU ASSORTED SNACKS FOR BOOT DUM DUMS POP-TARTS FOR BOOTCAMP TOOTSI ROLL MIGGES 35 FICTION BOOKS TO SUPPO D-FANTIX CYCLONE BOYS 2X2 GALAXY SKY STAR PROJECTOR PRINGLES POTATO CRISPS CH UPWARD FIT 20 PACK CLASSI DISCOVER OUR PAST: A HIST DISCOVERNING OUR PAST: A H ELECTRIC SPIN SCRUBBER, 1 SUPPLIES FOR CHORUS - SEE PURE LIFE, PURIFIED WATER MICR TONER WINDOW PRIVACY FILM, BLUE HARKLA HUG SENSORY CHAIR JAR MELD JUMBO CRAYONS FO PHOMEMO D30 LABEL MAKER M PLAY DOH MODELING COMPOUN SENSORY CHAIR 60" INFLATA SENSORY SILICON STICKS FO WATERCOLOR PAINT SETS FOR GUIDANCE SUPPLIES - SEE A DYMO WHATE MAILING LABELS LEKVEY ERGONOMIC MOUSE CHEF KNIFE REFRIGERATOR AIR FILTERS SUPPLIES FOR SOC SCIENCE 10 PACK DESKTOP TAPE DISP 10X33 SELF-SEAL BROWN KRA AMAZON BASICS CATALOG MAI AVERY 5160 ADDRESS LABELS SKPO DRY ERASE MARKERS, C OXFORD INDEX CARDS, 500 P POST IT MINI NOTES, 1 3/8 TRANSPARENT TAPE, 1 CORE,	
VE0722	A1010 A1010 A1010	03/06/24	4967	AMAZON CAPITAL S	SERVICES	640	35 FICTION BOOKS TO SUPPO	25.99
V58733	ALUIU	03/06/24	4967	AMAZON CAPITAL S		610	KEURTG K-ELTTE STNGLE-SER	149.00
V58733	ATOTO	03/06/24				640	25 STOTTON BOOKS TO SUPPO	15.74
V58733	ATOTO	03/06/24	4967	AMAZON CAPITAL S		610	3 HOLE BUNCH	96 39
V20/22	A1010	03/06/24	4967	AMAZON CAPITAL		010	ET E FOLDERS TEAL (100 P/	56.80
V58733	A1010	03/06/24	4967	AMAZON CAPITAL S		610	FILE FULDERS TEAL (100 F)	208 11
V58733	A1010 A1010 A1010	03/06/24	4967	AMAZON CAPITAL S		610	SPED FILE FOLDERS BLUE (B	200.11
V58733	A1010	03/06/24	4967	AMAZON CAPITAL S		890	ADJUSTABLE SHELF BOOKCASE	31.03
V58733	A1010	03/06/24	4967	AMAZON CAPITAL S		890	SAMADHI BOARD: WATER DRAW	29.98
V58733	A1010	03/06/24	4967	AMAZON CAPITAL S	SERVICES,	890	SHAME-INFORMED THERAPY -	22.99
V58733	A1010	03/06/24	4967	AMAZON CAPITAL S	SERVICES,	890	TESTING ACCOMMODATIONS FO	57.61
V58733	A1010	03/06/24	4967	AMAZON CAPITAL S	SERVICES.	890	THE CLINICIAN'S GUIDE TO	36.99
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		890	THE POST-TRAUMATIC GROWTH	17.59
V58733	A1010	03/06/24	4967	AMAZON CAPITAL S		890	TRANSFORMING THE LIVING L	33.99
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		890	TREATING ADULT CHILDREN O	36.99
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	SCHOOL BOARD BOOK AND SAU	28.00
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	SCHOOL BOARD BOOK AND SAU	69.45
	A1010	03/06/24	4967	AMAZON CAPITAL		610	ASSORTED SNACKS	71.99
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	ASSORTED SNACKS FOR BOOT	42.75
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	DIM DIMS	28.48
V58733	A1010	03/06/24				610	POD-TARTS FOR ROOTCAMP	123.52
v58733	A1010	03/06/24	4967	AMAZON CAPITAL	SERVICES,	610	TOOTET BOLL MIDGES	26.53
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		640	25 FECTION POOKS TO SUPPO	24 99
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		640	D FANTTY CYCLONE BOYS 3V3	29 94
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	D-FANITA CICLONE BUTS ZAZ	30.89
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	GALAXY SKY STAR PROJECTOR	26.03
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	PRINGLES POIATO CRISES CH	107 00
v58733	A1010	03/06/24	4967	AMAZON CAPITAL :		610	UPWARD FIT ZU PACK CLASSI	463.33
V58733	A1010	03/06/24	4967	AMAZON CAPITAL :		640	DISCOVER OUR PAST: A HIST	403.10
V58733	A1010 A1010 A1010 A1010 A1010 A1010 A1010	03/06/24	4967	AMAZON CAPITAL		640	DISCOVERING OUR PAST: A H	243.32
V58733	A1010	03/06/24	4967	AMAZON CAPITAL S		610	ELECTRIC SPIN SCRUBBER, 1	64.24
V58733	A1010	03/06/24	4967	AMAZON CAPITAL	SERVICES,	610	SUPPLIES FOR CHORUS - SEE	469.50
v58733	A1010	03/06/24	4967	AMAZON CAPITAL :	SERVICES,	610	PURE LIFE, PURIFIED WATER	7.98
V58733	A1010	03/06/24	4967	AMAZON CAPITAL	SERVICES,	610	MICR TONER	145.00
V58733	A1010	03/06/24	4967	AMAZON CAPITAL :	SERVICES.	610	WINDOW PRIVACY FILM, BLUE	45.49
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	HARKLA HUG SENSORY CHAIR	98.99
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	JAR MELO JUMBO CRAYONS FO	26.99
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	PHOMEMO D30 LABEL MAKER M	23.99
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	PLAY DOH MODELING COMPOUN	21.46
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	SENSORY CHAIR 60" INFLATA	69.99
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	SENSORY SILICON STICKS FO	12.99
	A1010	03/06/24	4967	AMAZON CAPITAL		610	WATERCOLOR PAINT SETS FOR	13.79
	A1010	03/06/24	4967	AMAZON CAPITAL	SERVICES	610	GUIDANCE SUPPLIES - SEE A	55.98
V58733	A1010 A1010	03/06/24	4967	AMAZON CAPITAL	SERVICES	610	DYMO WHITE MAILING LABELS	15.09
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	LEKVEY ERGONOMIC MOUSE	24.99
V58733	A1010	03/06/24				610	CHEE KNIEE	195.55
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	DECOTOCOATOD ATP ETITERS	25.18
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	CUIDDLITES FOR SOC SCIENCE	564.12
V58733			4967	AMAZON CAPITAL		610	10 BACK DECALOR TABE DIZE	29.99
V58733	A1010	03/06/24	4967	AMAZON CAPITAL	SEKVICES,	610	TO FACE DESKIDE TALE DISK	77 80
	A1010	03/06/24	4967	AMAZON CAPITAL		610	TUXTO SELF-SEAF BROWN KKY	2 72
v58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	AMAZUN BASICS CATALOG MAI	26 00
V58733	A1010	03/06/24	4967	AMAZON CAPITAL		610	AVERY 5160 ADDRESS LABELS	10.33
V58733	A1010	03/06/24	4967	AMAZON CAPITAL	SERVICES,	610	EXPO DRY ERASE MARKERS, C	10.43
V58733	A1010	03/06/24	4967	AMAZON CAPITAL :		610	OXFORD INDEX CARDS, SUU P	8.99
v58733	A1010 A1010 A1010 A1010 A1010	03/06/24	4967	AMAZON CAPITAL		610	POST IT MINI NOTES, 1 3/8	8.59
V58733	A1010	03/06/24	4967	AMAZON CAPITAL	SERVICES,	610	TRANSPARENT TAPE, 1 CORE,	12.14

FUND - 10 - GENERAL FUND

PELHAM SCHOOL DISTRICT - SAU 28 VOUCHER REGISTER

PAGE NUMBER:

ACCOUNTING PERIOD: 9/24

VENCHK11

-----DESCRIPTION-----AMOUNT DATE ISSUED ------VENDOR----- ACCT CHECK NUMBER CASH ACCT X-ACTO 1031 KS MANUAL CLA X-ACTO 1031 KS MANUAL CLA DIGITAL WALL CLOCK KITCHEN TOWELS AMAZON CAPITAL SERVICES, 610 610 610 424.00 03/06/24 v58733 A1010 4967 -10.60 19.99 11.99 39.95 A1010 A1010 A1010 A1010 A1010 V58733 V58733 V58733 V58733 V58733 4967 4967 4967 4967 4967 4967 4967 4967 X-ACIO 1031 KS MANUAL CLA
DIGITAL WALL CLOCK
KITCHEN TOWELS
BBTO 2 PCS 3D MOVIE GAME
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HADDIY STAR STENCILS FOR
LANROON 15 PACK REPLACEME
ESTIMATED SHIPPING/HANDLI
REPLACEMENT PALMMEST TOUC
SENSORY CHAITA 60' INFLATA
2 HAND SOAP DISPENCER
CAKE BOXES
CAKE DECORATING ICING SPA
DONUT MOLDS
HEAVY DUTY SOUR PADS SPO
INGREDIENT STORAGE BIN
MEASURING CUPS
PARCHMENT PAPER SHEETS
WHITE CAKE ROUND BOARDS
GUIDANCE SUPPLIES - SEE A
COMMAND MD AND LG STRIPS
EUCALYPTUS BULLETIN BOARD
JAPANESE ZEN GARDEN KIT F
MARBRASSE 3 TEIR MESH DES
MENTAL HEALTH POSTERS
MODERN FARMHOUSE MINI BUL
MOVING SAND ART PICTURE L
SIMPLE HOUSEWARE BLACK DE
CUSTOM KEYCHAINS 50 PACK
SWINGLINE STAPLER, 30 SHE
WALL MOUNTED MODERN COAT
THUMBS UP/THUMBS DOWN PAD
12 PACK ACTIVITY PLASTIC
BUBU ORIGAMI PAPER KIT 10
ORIGAMI PAPER KIT 11
ORIGAMI PAPER KIT 11
ORIGAMI PAPER SOO SHEETS,
RAYOVAC AAB BATTERIES, 60
RAYOVAC AAB BATTERIES, 60 610 610 610 610 610 610 25.38 89.90 29.74 10.50 V58733 V58733 V58733 V58733 A1010 A1010 A1010 AMAZON CAPITAL SERVICES, 169.95 V58733 A1010 -69.99 19.87 32.81 A1010 A1010 A1010 A1010 610 4967 4967 4967 4967 4967 4967 4967 4967 610 610 610 610 610 610 610 V58733 V58733 9.94 16.90 11.41 77.57 30.24 16.56 11.83 158.33 12.49 9.77 54.75 24.49 9.99 9.99 AMAZON CAPITAL SERVICES,
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AMAZON CAPITAL SERVICES, V58733 V58733 V58733 V58733 A1010 A1010 A1010 A1010 V58733 V58733 V58733 V58733 A1010 A1010 A1010 A1010 4967 4967 4967 4967 4967 4967 4967 4967 610 610 610 610 610 610 610 V58733 V58733 V58733 V58733 V58733 A1010 A1010 A1010 A1010 V58733 V58733 V58733 V58733 A1010 A1010 A1010 A1010 4967 4967 4967 4967 4967 610 610 610 610 178.18 89.09 17.54 24.91 124.64 A1010 A1010 A1010 A1010 V58733 V58733 AMAZON CAPITAL SERVICES, 4967 4967 4967 610 610 610 V58733 V58733 25.58 16.99 9.46 21.51 A1010 A1010 A1010 A1010 V58733 V58733 4967 4967 4967 4967 610 610 610 v58733 V58733 A1010 03/06 TOTAL VOUCHER 4967 5,959.59 56.25 318.75 74.25 420.75 870.00 300 - ARBITER PAY UNLIMIT 300 - ARBITER PAY UNLIMIT 300 - IMPLEMENTATION/SET 300 - IMPLEMENTATION/SET 338 338 338 5672 5672 5672 5672 ARBITER SPORTS LLC ARBITER SPORTS LLC ARBITER SPORTS LLC ARBITER SPORTS LLC A1010 03/06/24 v58734 A1010 A1010 A1010 03/06/24 03/06/24 03/06/24 v58734 v58734 338 V58734 TOTAL VOUCHER 240.00 274 PEA CS : NHED/SNHU BUILDI v58735 A1010 03/06/24 4409 HEIDI L BEINEKE 273 PEA WK : ST. ANSELM COLLE 109.00 A1010 03/06/24 2738 JENNIFER T BODENRADER V58736 VOID: MULTI STUB VOUCHER BOOTHBY THERAPY SERVICES. 1173 v58737 SPEECH LANGUAGE ASSISTANT SPEECH LANGUAGE ASSISTANT SPEECH LANGUAGE ASSISTANT 2,906.25 2,868.75 2,306.25 BOOTHBY THERAPY SERVICES, BOOTHBY THERAPY SERVICES, BOOTHBY THERAPY SERVICES, 1173 1173 V58738 A1010 03/06/24 A1010 A1010 03/06/24 03/06/24 V58738 V58738 1173

FUND - 10 - GENERAL FUND

PAGE NUMBER: 3 VENCHK11 ACCOUNTING PERIOD; 9/24 PELHAM SCHOOL DISTRICT - SAU 28 VOUCHER REGISTER

FOND - 10 - GENERAL	, 0112					
CHECK NUMBER CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
V58738 A1010	03/06/24 03/06/24	1173 1173 1173 1173 1173 1173 1173 1173	BOOTHBY THERAPY SERVICES.	330 330 330 330 330 330 330 330 330 330	SPEECH THERAPY SERVICES P BALANCE OF PO - SP ED TEA BALANCE OF PO - SP ED TEA BALANCE OF PO - SP ED TEA SCHOOL PSYCHOLOGIST PMS/P SCHOOL PSYCHOLOGIST PES PLUS AC 8HR PER WK REMOTE SCHOOL PSYCHOLOGIST PES PLUS AC 8HR PER WK REMOTE SCHOOL PSYCHOLOGIST PES PLUS AC 8HR PER WK REMOTE SCHOOL PSYCHOLOGIST PES OT SINCH SYCHOLOGIST PES IDEA PROPORTIONAL SHARE O OT INDV. I SESSION 30MTN/ IDEA PROPORTIONAL SHARE O OOD STUDENT GS - SPEECH S OT SERVICES FOR ODD STUDE IDEA PROPORTIONAL SHARE O	4,305.00 4,200.00 4,226.25 3,963.75 4,173.75 3,800.00 3,800.00 5,232.50 4,160.00 1,500.54 3,894.46 1,292.64 3,354.86 1,581.90 65.00 65.00 65.00 65.00
V58738 L4020 TOTAL V	03/06/24	1173	BOOTHBY THERAPY SERVICES,	330	IDEA PROPORTIONAL SHARE O	65.00 76,062.92
V58739 A1010	03/06/24	1265	BOYDENS LANDSCAPING, LLC	433	CONTRACTED SNOW PLOW MAIN	11,100.00
V58740 A1010	03/06/24	5576	BREAKTHROUGH BEHAVIORAL A	330	SUPERVISION OF RBT UP TO	1,440.00
V58741 A1010	03/06/24	136	BRIDGE STREET TRUE VALUE	610	CLAMPS FOR ROOM 205 AT PH	
V58742 A1010 V58742 A1010 TOTAL V	03/06/24 03/06/24 OUCHER	665 665	BULLARD CONSULTING LLC BULLARD CONSULTING LLC	330 330	ADDT FUNDS NEEDED FOR FEB CONSULTING SERVICES FOR T	1,400.00 250.00 1,650.00
V58743 A1010	03/06/24	3692	CLEAN-O-RAMA	610	5 GALLON SUNNY SIDE GLOSS	
V58744 A1010 V58744 A1010 V58744 A1010 TOTAL V		465 465 465	CONSOLIDATED COMMUNICATIO CONSOLIDATED COMMUNICATIO CONSOLIDATED COMMUNICATIO	531	BUSINESS PHONE/CENTRUX LI INTERNET SERVICE BUSINESS PHONE/CENTRUX LI	1,746.27 724.57 623.46 3,094.30
V58745 A1010	03/06/24	360	CONTROL TECHNOLOGIES	433	ROOM 35 AT PHS HAD NO WOR	
V58746 A1010	03/06/24	3008	CONWAY OFFICE SOLUTIONS	430	MONTHLY MANAGEMENT FEES F	
V58747 A1010 V58747 A1010 V58747 A1010 TOTAL V	03/06/24 03/06/24 03/06/24 OUCHER	232 232 232	DEMCO, INC. DEMCO, INC. DEMCO, INC.	738 738 738	DEMCO LIBRARY QUIET BOOK DEMCO LIBRARY QUIET BOOK ESTIMATED SHIPPING/HANDLI	_,,
V58748 A1010 V58748 A1010	03/06/24 03/06/24	5478 5478	GOLDEN EDUCATION CONSULTI GOLDEN EDUCATION CONSULTI	330 332	COUNSELING 30MIN /WK INSTRUCTION SERVICES CHAR	120.00 360.00

FUND - 10 - GENERAL FUND

PELHAM SCHOOL DISTRICT - SAU 28 VOUCHER REGISTER PAGE NUMBER: 4 VENCHK11 ACCOUNTING PERIOD: 9/24

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CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
V58748 V58748 V58748 V58748 V58748	A1010 A1010 A1010 A1010 A1010 TOTAL VO	03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 DUCHER	5478 5478 5478 5478 5478	GOLDEN EDUCATION CONSULTI GOLDEN EDUCATION CONSULTI GOLDEN EDUCATION CONSULTI GOLDEN EDUCATION CONSULTI GOLDEN EDUCATION CONSULTI	330 332 332 332 332	COUNSELING SERVICES 30MIN INSTRUCTION SERVICES CHAR INSTRUCTION SERVICES CHAR ASD CHARTER SCHOOL GROUP SEL SKILLS 30 MIN X 2 P/W	100.00 400.00 120.00 111.43 148.57 1,360.00
V58749 V58749	A1010 A1010 TOTAL VO	03/06/24 03/06/24 DUCHER	240 240	GRAINGER, INC. GRAINGER, INC.	610 610	ARMSTRONG CEILING TILE (1 ESTIMATED SHIPPING/HANDLI	403.30 25.00 428.30
V58750	A1010	03/06/24	4736	GRAY CONSULTING AND THERA	330	ASSISTIVE TECHNOLOGY AND	
V58751 V58751 V58751 V58751	A1010 A1010 A1010 A1010 TOTAL VO	03/06/24 03/06/24 03/06/24 03/06/24 DUCHER	463 463 463 463	HEALTH TRUST HEALTH TRUST HEALTH TRUST HEALTH TRUST	212 211 L4750 L4740	INV 1498425-27; \$273265.6 INV 1498425-27; \$273265.6 INV 1498425-27; \$273265.6 INV 1498425-27; \$273265.6	517.03 10,185.05 21,295.99 353,810.72 385,808.79
V58752	A1010	03/06/24	4337	HEAR SNH	330	TOD SERVICES - DISTRICT W	749.38
V58753	A1010	03/06/24	4050	HEAR TO LEARN, LLC	330	AUDIOLOGY SERVICES FOR DI	1,322.35
V58754	A1010	03/06/24	5518	SHANNON HEBERT	275	PESI WEBINAR 2/12/24	124.99
V58755 V58755	L4020 L4020 TOTAL VO	03/06/24 03/06/24 DUCHER	4835 4835	HERSHEY CREAMERY COMPANY HERSHEY CREAMERY COMPANY	630 630	DECEMBER - FEBRUARY ICECR DECEMBER - FEBRUARY ICECR	364.00 315.12 679.12
V58756	A1010	03/06/24	5550	HOPEFUL JOURNEYS EDUCATIO	564	TUITION FOR OOD STUDENT R	
V58757 V58757 V58757	L4020 L4020 L4020 TOTAL VO	03/06/24 03/06/24 03/06/24 DUCHER	4580 4580 4580	HP HOOD INC. HP HOOD INC. HP HOOD INC.		DECEMBER - FEBRUARY MILK DECEMBER - FEBRUARY MILK DECEMBER - FEBRUARY MILK	21020.00
V58758 V58758 V58758 V58758 V58758 V58758 V58758 V58758 V58758 V58758 V58758 V58758	A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 TOTAL VC	03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24	483 483 483 483 483 483 483 483 483 483	J.W. PEPPER & SON, INC.	640 640 640 640 640 640 640 610 610 610	BRING ME LITTLE WATER, SI BRING ME LITTLE WATER, SI ESTIMATED SHIPPING/HANDLI GHOST ACCOMPANIMENT MP3 D IT'S ALL RIGHT EPRINT IT'S ALL RIGHT EPRINT #11 THE SOUND OF SILENCE 2-PT GHOST #11415663 BRING ME LITTLE WATER, SI DON'T GIVE UP ON ME EPRIN THE SOUND OF SILENCE EPRI	25.00 24.99 4.99 29.99 24.00 29.99 28.80 21.00 5.00 27.00 29.76
V58759	A1010	03/06/24	3744	JP PEST SERVICES INC.		MONTHLY PEST SERVICE FOR	
	A1010 A1010 A1010 TOTAL VO	03/06/24 03/06/24 03/06/24 DUCHER	5477 5477 5477	K-TOWN DISPOSAL K-TOWN DISPOSAL K-TOWN DISPOSAL	421 421 421	TRASH DISPOSAL SERVICES - TRASH DISPOSAL SERVICES - TRASH DISPOSAL SERVICES -	2,204.00 1,994.00 1,784.00 5,982.00

PAGE NUMBER: 5 VENCHK11 ACCOUNTING PERIOD: 9/24 POWERSCHOOL LLC DATE: 03/06/2024 TIME: 11:41:02 PELHAM SCHOOL DISTRICT - SAU 28 VOUCHER REGISTER FUND - 10 - GENERAL FUND

CHECK NUMBER CAS	ASH ACCT DATE ISS	JED	VENDOR	ACCT	DESCRIPTION	AMOUNT
V58761 L40 V58761 L40 V58761 L40	4020 03/06/24 4020 03/06/24 4020 03/06/24 4020 03/06/24 TOTAL VOUCHER	2811 2811 2811 2811	LEARNING A - Z LEARNING A - Z LEARNING A - Z LEARNING A - Z	643 643 643 643	RAZ PLUS RAZ PLUS ELL VOCABULARY A-Z WRITING A-Z	
V58762 A10	L010 03/06/24 L010 03/06/24 TOTAL VOUCHER	5591 5591	MANCHESTER COMMUNITY MUSI MANCHESTER COMMUNITY MUSI	330 330	MUSIC THERAPY FOR OOD STU TRAVEL CHARGE PER VISIT	328.00 72.00 400.00
V58763 A10	1010 03/06/24	4338	SARAH E MARANDOS	580	AASA CONFERENCE HOTEL CHA	1,624.58
V58764 A10	LO10 03/06/24	4476	ERIN M MAZZARIELLO	580	FEBRUARY 2024 MILEAGE	36.98
V58765 A10 V58765 A10 V58765 A10 V58765 A10	L010 03/06/24 L010 03/06/24 L010 03/06/24 L010 03/06/24 L010 03/06/24 TOTAL VOUCHER	5634 5634 5634 5634 5634	MONARCH SCHOOL OF NEW ENG MONARCH SCHOOL OF NEW ENG MONARCH SCHOOL OF NEW ENG MONARCH SCHOOL OF NEW ENG MONARCH SCHOOL OF NEW ENG	564 564 564	BCBA CONSULT INDIVIDUAL/CONSULT OT INDIVIDUAL/CONSULT PARA-PROFESSIONAL SLP INDIVIDUAL/CONSULT	599.36 403.20 477.00 2,112.00 866.07 4,457.63
V58766 A10	L010 03/06/24 L010 03/06/24 TOTAL VOUCHER		MSB SCHOOL SERVICES, LLC MSB SCHOOL SERVICES, LLC	810 810	XLOG -MEDICAID BILLING XLOG -MEDICAID BILLING	34.32
V58767 A10 V58767 A10	L010 03/06/24 L010 03/06/24 L010 03/06/24 TOTAL VOUCHER	619	MUSIC & ARTS CENTER, INC. MUSIC & ARTS CENTER, INC. MUSIC & ARTS CENTER, INC.	430 430	REPAIRS ON TENOR SAXOPHON REPAIRS ON CLARINET SERIA REPAIRS ON FLUTE SERIAL #	177,00 371,00 381,00 929,00
V58768 L40 V58768 L40 V58768 L40 V58768 L40	4020 03/06/24 4020 03/06/24 4020 03/06/24 4020 03/06/24 4020 03/06/24 4020 03/06/24 TOTAL VOUCHER	4638 4638 4638 4638 4638 4638	NATIVE MAINE PRODUCE & SP NATIVE MAINE PRODUCE & SP	630 630 630 630 630 630	DECEMBER - FEBRUARY PRODU DECEMBER - FEBRUARY PRODU	353.93 158.56 511.35 96.03 87.99 165.10 1,372.96
V58769 A10	1010 03/06/24	3890	NEW ENGLAND COPY SPECIALI		PHS - COPIER USAGE - QUAR	
V58770 A10	1010 03/06/24	336	PALMER GAS CO., INC.	623	PROPANE USAGE 2023-2024	1,665.30
V58771 L40 V58771 L40 V58771 L40 V58771 L40 V58771 L40	4020 03/06/24 4020 03/06/24 4020 03/06/24 4020 03/06/24 4020 03/06/24 4020 03/06/24 TOTAL VOUCHER	4224 4224 4224 4224 4224 4224	PERFORMANCE FOOD SERV NOR PERFORMANCE FOOD SERV NOR	630 630 630 630	DECEMBER - FEBRUARY ORDER DECEMBER - FEBRUARY ORDER	1,584.45 1,596.86 1,056.84 1,459.81 8,667.07
V58772 A10 V58772 A10	1010 03/06/24 1010 03/06/24 1010 03/06/24 TOTAL VOUCHER	4297 4297 4297	PORTLAND POTTERY PORTLAND POTTERY PORTLAND POTTERY	610 610 610	65 WHITE STONEWARE ESTIMATED SHIPPING/HANDLI SHELF 20x19x5/8 DECAGON F	407.60 110.00 496.80 1,014.40
V58773 A10	1010 03/06/24	4104	POWERSCHOOL GROUP LLC	446	EFINANCE PLUS FINANCIAL A	3,318.84

FUND - 10 - GENERAL FUND

PELHAM SCHOOL DISTRICT - SAU 28 VOUCHER REGISTER PAGE NUMBER: 6
VENCHK11
ACCOUNTING PERIOD: 9/24
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CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	
V58773	A1010 TOTAL VO	03/06/24 UCHER	4104	POWERSCHOOL GROUP LLC		EFINANCE PLUS FINANCIAL A	
V58774 V58774	A1010 A1010 TOTAL VO	03/06/24 03/06/24 UCHER	3813 3813	REACH THE TOP TUTORING REACH THE TOP TUTORING	332 332	TUTOR SERVICES PMS STUDEN TUTOR SERVICES PMS STUDEN	420.00 360.00 780.00
v58775	A1010	03/06/24	4794	ALYSIA REDARD	330	PHYSICAL THERAPY SERVICES	3,119.91
v58776	A1010	03/06/24	3738	KRISTEN A RODRIGUE	580	MILEAGE REIMBUREMENT NHAS	59.36
V58777	A1010	03/06/24	5408	BRIAN T SANDS	580	MILEAGE FOR BRIAN SANDS T	
V58778 V58778 V58778	A1010 A1010 A1010 TOTAL VO	03/06/24 03/06/24 03/06/24 UCHER	3457 3457 3457	STAPLES ADVANTAGE STAPLES ADVANTAGE STAPLES ADVANTAGE	610 610 610	COPY PAPER, 11X17, 500 SH COPY PAPER, 8.5 X 12, WHI EXPO WHITEBOARD CARE DRY	25.04 7.64 37.20 69.88
V58779	A1010	03/06/24	4609	THE NEW ENGLAND CENTER FO	643	ACE ACCESS UP TO 10 STUDE	479.40
V58780 V58780	A1010 A1010 TOTAL VO	03/06/24 03/06/24 UCHER	205 205	TOWN OF PELHAM TOWN OF PELHAM	338 338	POLICE DETAIL FOR 5 PHS F POLICE DETAIL FOR 5 PHS F	140.26 175.33 315.59
V58781 V58781	A1010 A1010 TOTAL VO	03/06/24 03/06/24 UCHER	5613 5613	TUTORING & INSTRUCTIONAL TUTORING & INSTRUCTIONAL	564 564	GROUP COUNSELING 30MIN X TUITION OOD STUDENT GS	63.63 6,559.11 6,622.74
V58782	A1010	03/06/24	3718	U.S. OMNI		COMMON REMITTER AND COMPL	
V58783 V58783 V58783 V58783 V58783	A1010 A1010 A1010 A1010 A1010 TOTAL VO	03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 UCHER		VALLEY COLLABORATIVE VALLEY COLLABORATIVE VALLEY COLLABORATIVE VALLEY COLLABORATIVE VALLEY COLLABORATIVE			
V58784 V58784	A1010 A1010 TOTAL VO	03/06/24 03/06/24 UCHER				SPECIAL EDUCATION LEGAL S SPECIAL EDUCATION LEGAL S	
V58785 V58785 V58785 V58785 V58785 V58785 V58785 V58785 V58785	A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010	03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24 03/06/24	475 475 475 475 475 475 475 475 475 475	WB MASON COMPANY, INC.	610 610 610 610 610 610 610 610 610 610	OXFORD TWIN POCKET FOLDER OXFORD TWIN POCKET FOLDER PACON FADELESS BOLD COLO PACON FADELESS BOLD COLOR PALLET OF PAPER AVERY DURABLE BINDER, 3" AVERY TWO-POCKET FOLDERS, POST-IT NOTES, 1-3/8 N X POST-IT SUPER STICKY DISP COPY PAPER PACON FADELESS BOLD COLOR ASTROBRIGHTS COLORED PAPE ASTROBRIGHTS COLORED PAPE HAMMERMILL COLORS COLORED HAMMERMILL COLORS COLORED	35.96 35.96 21.61 23.49 1,999.60 26.30 47.34 10.80 20.00 637.00 23.49 45.08 16.90 12.95 10.42

POWERSCHOOL LLC DATE: 03/06/2024 TIME: 11:41:02	PELHAM SCHOOL DISTRICT - VOUCHER REGISTER		PAGE NUMBER: 7 VENCHK11 ACCOUNTING PERIOD: 9	9/24
FUND - 10 - GENERAL FUND				
CHECK NUMBER CASH ACCT DATE ISSUED	VENDOR	ACCTDESCRIPTION	AMOUNT	
V58785 A1010 03/06/24 V58785 A1010 03/06/24 V58785 A1010 03/06/24 TOTAL VOUCHER	475 WB MASON COMPANY, INC. 475 WB MASON COMPANY, INC. 475 WB MASON COMPANY, INC.	610 WATER 610 WATER BOTTLE DEPOSIT 610 WATER BOTTLE DEPOSIT	47.91 18.00 -18.00 3,014.81	
V58786 A1010 03/06/24	140 WHARF INDUSTRIES	550 HALL PASSES - GREEN 60,0	00 810.00	
V58787 A1010 03/06/24 V58787 A1010 03/06/24 V58787 A1010 03/06/24 V58787 A1010 03/06/24 V58787 A1010 03/06/24	4691 WINDHAM ACADEMY PUBLIC CH 4691 WINDHAM ACADEMY PUBLIC CH 4691 WINDHAM ACADEMY PUBLIC CH 4691 WINDHAM ACADEMY PUBLIC CH	330 COUNSELING SERVICES UP 332 SERVICES CHARTER STUDEN 332 SERVICES FOR CHARTER STU 332 SERVICES CHARTER STUDEN	T 420.00 JD 45.00	
TOTAL FUND			584,838.21	
TOTAL REPORT			584,838.21	

# Monthly Enrollment Pelham School District As of March 01, 2024

				Enro	llment				
Grade Level	End of Year 22- 23	9/1/23	10/2/23	11/1/23	12/1/23	1/1/24	2/1/24	3/1/24	Change from 2/1/24
Preschool	63	56	57	61	63	65	69	69	0
Kindergarten	97	122	123	123	123	124	123	122	-1
1	128	104	104	105	105	105	105	104	-1
2	108	132	132	131	133	134	132	132	0
3	107	108	107	107	108	108	109	108	-1
4	120	106	107	107	107	107	107	107	0
5	124	123	122	122	121	121	121	121	0
6	118	114	114	113	113	114	114	114	0
7	107	116	115	116	116	116	117	117	0
8	129	109	110	109	110	110	110	110	0
9	142	120	120	120	120	120	119	118	-1
10	145	139	139	139	139	139	140	140	0
11	147	146	145	145	145	145	145	145	0
12	137	152	152	152	151	151	148	147	-1
PES Total	747	751	752	756	760	764	766	763	-3
PMS Total	354	339	339	338	339	340	341	341	0
PHS Total	571	557	556	556	555	555	552	550	-2
PSD Total	1672	1,647	1,647	1,650	1,654	1,659	1659	1654	-5

	New Students								
School	Grade	Date	Notes						
PHS	11	2/21/2024	Homeschool Enrolled for PSAT						
PHS	12	2/14/2024	-Enroll from Londonderry Adult Education						
	Withdrawals								
PHS	9	2/7/24	Moved to Hollis, NH						
PHS	11	2/8/24	Transfer to Windham * MC						
PHS	12	2/7/24	Pursuing HiSet						
PHS	12	2/15/24	Early Graduation Londoderry Adult Education						
PES	К	2/19/24	Moved to Fremont, NH						
PES	1	2/7/24	OOD						
PES	3	2/19/24	Moved to Fremont, NH						

## PELHAM SCHOOL DISTRICT, SAU28

**Professional Nomination** 

Academic Year: 2023-24

School Board Meeting 3/06/2024

	POSITION	SALARY	POSITION
NAME	LOCATION	GRADE / STEP	ASSIGNMENT
Zachary Medlock	PMS	\$120,000 p/year	Principal